

25401 - Human Anatomy

Información del Plan Docente

Academic Year	2016/17
Academic center	127 - Facultad de Ciencias de la Salud 275 - Escuela Universitaria de Enfermería de Huesca
Degree	559 - Degree in Nursing 280 - Degree in Nursing 560 - Degree in Nursing 273 - Degree in Nursing
ECTS	10.0
Course	1
Period	Annual
Subject Type	Basic Education
Module	---

1. Basic info

1.1. Recommendations to take this course

1.2. Activities and key dates for the course

2. Initiation

2.1. Learning outcomes that define the subject

2.2. Introduction

3. Context and competences

3.1. Goals

3.2. Context and meaning of the subject in the degree

3.3. Competences

3.4. Importance of learning outcomes

4. Evaluation

5. Activities and resources

5.1. General methodological presentation

5.2. Learning activities

5.3. Program

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PROGRAM:

Unit I

Anatomy : Terminology, anatomical position and orientation. **General embryology** : Fertilization . embryonic and fetal development **General Histology** : epithelial , connective , muscular and nervous basic tissues. Integumentary system.

Unit II

Locomotor System. Osteology: axial skeleton and appendicular skeleton. Arthrology : joint structure and classification. Myology : naming and location.

Unit III

Splanchnology . Cardiovascular system : heart, major blood vessels. Lymphatic system. Respiratory system: respiratory tract, bronchial tree , lungs, pleura and mediastinum. Digestive system: mouth , pharynx , esophagus, stomach , small intestine , large intestine, salivary glands , liver, pancreas , peritoneum. Urinary system : Kidneys , ureters , urinary bladder, urethra. Female genital tract and Male genital tract . Endocrine system.

Unit IV

Neuroanatomy and esthesiology. Nervous system: generalities; central nervous system, spinal cord and brain; peripheral nervous system, spinal or cranial nerves and spinal nerve . Main routes of nerve conduction. vegetative or autonomic nervous system. Meninges and cerebrospinal fluid. Senses: somatic sensitivity, receivers and special senses, sight, hearin, balance, smell and taste.

5.4.Planning and scheduling

5.5.Bibliography and recomended resources