

25421 - Clinical Nursing III

Información del Plan Docente

Academic Year	2016/17
Academic center	127 - Facultad de Ciencias de la Salud 275 - Escuela Universitaria de Enfermería de Huesca 375 - Escuela Universitaria de Enfermería de Teruel
Degree	281 - Degree in Nursing 280 - Degree in Nursing 273 - Degree in Nursing
ECTS	6.0
Course	4
Period	First Four-month period
Subject Type	Compulsory
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

The learning process that is designed for this subject is based on the following: The course has both theoretical and applied orientation, therefore the activities that are planned are focus on the achievement of a series of knowledge and using in solving practical cases related to clinical and therapeutic aspects of care of different pathologies. In its research field, is studied as a systematic review and it is done through the fieldwork of the subject. The training activities of this subject have time student dedication 25 hours of lectures, 25 hours of seminars and the rest dedicated to student work

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and study to complete the 150 hours assigned.

5.2.Learning activities

The program provide for students the assistance to get the achievement of the expected results. It includes the following activities:

Theoretical classes: Lectures and Sessions explanatory content. Always accompanied by forum debate. relevant and innovative aspects of the different pathologies were presented, focusing on the pathophysiology, physical examination, diagnostic tests, combined treatment and special procedures, nursing diagnoses and the planning and evaluation of nursing interventions specific for each patient.

Seminars : Special clinical situations and solving cases. Analysis of the related literature with seminars.

Guided study: Working with students in small groups, the ability to perform work review. The key aspects about what is a revision are presented and then, it begins.

Working Group: Preparation of seminars, data analysis, information searching and extra readings.

Tutoring / evaluation: Direct attention to the student. Identification of learning problems. Orientation in the subject. They are evaluated about learned skills and attitudes that have been detected so as deficiencies in other training activities.

5.3.Program

Each thematic block teach the students about various disorders, their pathophysiological mechanisms, how the disorder manifests itself in the patient, how is diagnosed, therapeutic tools available and nursing care conducive to a favourable evolution.

1. Pathology of the Kidney and Urinary Tract:

1.1. -Lesson I..... Anatomofunctional reminder.

1.2. -Lesson II..... Semiology urinary tract.

1.3. -Lesson III..... Screening and diagnostic methods.

1.4. -Lesson IV..... Acute Renal Failure.

1.5. -Lesson V..... Chronic Renal Failure.

1.6. -Lesson VI Glomerulopathies.

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1.7. -Lesson VII Tubulointerstitial nephropathies.

1.8. -Lesson VIII Infectious pathology of the kidney and urinary tract.

1.9. -Lesson IX Obstructive uropathy. Urolithiasis

1.10.-Lesson X Tumors of the urinary tract

1.11.-Seminar I Renal replacement therapy: renal transplantation, hemofiltration, Dialysis. Peritoneal and Hemodialysis.

1.12.-Seminar II (Ph) Dietotherapy and Pharmacology of renal patients.

2. Pathology of the Endocrine System

2.1. -Lesson XI Anatomo-functional reminder

2.2. -Lesson XII General pathology of the endocrine system.

2.3. -Lesson XIII Screening and diagnostic methods.

2.4. -Lesson XIV Hypothalamic syndrome.

2.5. -Lesson XVPituitary Pathology: GH, PRL and ADH.

2.6. -Lesson XVI Thyroid disease: Hyperthyroidism, Hypothyroidism. Goiter. Thyroid cancer.

2.7. -Lesson XVII Adrenocortical pathology.

2.8. -Lesson XVIII Pathology adrenal medulla.

2.9. -Lesson XIX Pathology of gonads.

2.10.-Lesson XX Parathyroid.

3. Metabolic Diseases

3.1 - Lesson XXI Diabetes Mellitus.

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3.2.- Lesson XXII Hypoglycemia

3.3.- Lesson XXIII Hypercholesterolemia Hypertriglyceridemia.

3.4.- Lesson XXIV Hyperuricaemia. Gout

3.5.- Lesson XXV Obesity

3.6.- Seminar III Diabetes Education

3.7.-Seminar IV (Ph) Diet therapy and Pharmacology of patients with pathology Endocrine-metabolic.

4. Hematologic Diseases

4.1.- Lesson XXVI Anatomico-functional reminder

4.2.- LessonXXVII Screening and diagnostic methods.

4.3.- Lesson XXVIII Red Series: Anemias and Poliglobulias.

4.4.- Lesson XXIX White Series: Leukemias and Lymphomas.

4.5.- Lesson XXX Pathology of hemostasis: Bleeding diathesis

4.6.- Seminar V Blood transfusion. Bone marrow transplant.

5. Pathology of the Nervous System

5.1.- Lesson XXXI Anatomico-functional reminder.

5.2.- Lesson XXXII Screening and diagnostic methods.

5.3.- LessonXXXIII Pathology Motility, Tone and Reflexes.

5.4.- Lesson XXXIV Sensitivity Pathology. Ataxia.

5.5.- Lesson XXXV Topographic neurological syndromes.

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- 5.6.- Lesson XXXVI Aphasias
- 5.7.- Lesson XXXVII Pathology extrapyramidal system.
- 5.8.- Lesson XXXVIII Cerebrovascular disease.
- 5.9.- Lesson XXXIX Coma
- 5.10.-Lesson XL Epilepsy.
- 5.11.-Lesson XLI Intracranial hypertension.
- 5.12.-Lesson XLII Brain tumors.
- 5.13.-Seminar VI Bedridden patient.

6. Infectious Diseases

Borne diseases Airway

- 6.1. -Lesson XLIII Tuberculosis.
- 6.2. -Lesson XLIV Flu.
- 6.3. -Lesson XLV Meningitis.

Borne diseases gastrointestinal tract

- 6.4. -Lesson XLVI Typhoid and other Salmonellosis.
- 6.5.-Lesson XLVII Disenteric syndrome: Amebic and bacillary dysentery.
- 6.6. -Lesson XLVIII Hepatitis A and E.

Borne diseases parenteral via

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6.7. -Lesson IL Hepatitis B, C and D.

6.8. -Lesson L Acquired Immunodeficiency Syndrome (AIDS)

Zoonotic Diseases:

6.9. -Lesson LI Hidatidosis

6.10.-Lesson LII Brucellosis.

6.11.- Seminar VI Punctures.

6.12.- Seminar VII (Ph) .. Infectious Diseases: Pharmacology

5.4.Planning and scheduling

Schedule sessions and presentation of works

At the beginning of the course and along the same, both in the sessions and the ADD (Digital Teaching Ring), will be scheduled the dates and deadlines for the different activities of the subject.

5.5.Bibliography and recommended resources

- Pérez Arellano, José Luis: Manual de patología general. 7ª ed. Barcelona, Masson, 2013
- Proehl, Jean A.: Enfermería de urgencias : técnicas y procedimientos. 3ª ed. Madrid, Elsevier, 2005
- Williams, Linda S, Hopper, Paula D.: Enfermería medicoquirúrgica. 1ª ed. en esp., traducción de la 3ª en inglés. México, Interamericana-McGraw-Hill, 2009
- Vínculos de NOC y NIC a NANDA-I y diagnósticos médicos : soporte para el razonamiento crítico y la calidad de los cuidados. Marion Johnson ... (et al.). 3ª ed. Barcelona, Elsevier, 2012
- Medicina interna. Fundado por A. von Domarus ; continuado por P. Farreras Valentí ; director C. Rozman ; subdirector, F. Cardellach López. 17ª ed. Barcelona, Elsevier, 2012
- Harrison Principios de medicina interna. Editores, Dan L. Longo [et al.] 19ª ed. México, McGraw-Hill, 2016
- Enfermería médicoquirúrgica. Suzanne C. Smeltzer ... [et al.] 12ª ed. L'Hospitalet de Llobregat, Barcelona, Lippincott Williams & Wilkins, 2013
- Manual de diagnósticos de enfermería: guía para la planificación de los cuidados. Editoras, Betty J. Ackley, Gail B. Ladwig. 1ª ed. Madrid, Elsevier, 2006
- Smith, Sandra F., Duell, Donna J., Martín, Barbara C.: Técnicas de enfermería clínica : de las técnicas básicas a las avanzadas. Madrid , Pearson Prentice Hall, 2009
- LeMone, Priscilla, Burke, Karen: Enfermería medicoquirúrgica: pensamiento crítico en la asistencia del paciente. Madrid, Pearson Prentice Hall, 2009
- Clasificación de Intervenciones de Enfermería (NIC). Editoras, Gloria M. Bulechek ... [et al.] 5ª ed. en español, traducción de la 6ª en inglés. Barcelona, Elsevier, 2013
- Clasificación de Resultados de Enfermería (NOC). Editoras, Sue Moorhead ... [et al.] 4ª ed. En español, traducción de la 5ª ed. en inglés. Barcelona, Elsevier, 2013
- Diagnósticos enfermeros : definiciones y clasificación 2015-2017. NANDA International ; editado por T. Heather

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- Herdman y Shigemi Kamitsuru. Barcelona, Elsevier, 2015
- Luis Rodrigo María Teresa. Los Diagnósticos Enfermeros. Revisión crítica y guía práctica. 9ª Ed.. Barcelona: Elsevier Masson; 2014.
 - Luis Rodrigo María Teresa, Fernández Ferrín Carmen, Navarro Gómez, María Victoria. De la teoría a la práctica. El pensamiento de Virginia Henderson en el siglo XXI. 3ª Ed.. Barcelona: Elsevier Masson; 2005.
 - Netter Frank H. Colección Netter de ilustraciones médicas. Sistema Endocrino. Vol. IV. 9ª Ed.. Barcelona: Masson; 2000
 - Píriz Campos Rosa, De La Fuente Ramos Mercedes. Enfermería Médico-Quirúrgica En: Enfermería S21. Vol. I, II, III. Madrid: Difusión Avances De Enfermería DAE; 2002.
 - Smith Sandra F, Duell Donna J, Martin Barbara C. Técnicas de enfermería clínica. De las técnicas básicas a las avanzadas. En: Serie enfermería. Vol. I y II. 7ª Ed.. Madrid: Pearson Educación; 2009.
 - Swearingen Pamela L, Ross G. Manual de enfermería medico-quirúrgica. Intervenciones enfermera y tratamientos interdisciplinarios. 6ª Ed..Barcelona: Elsevier; 2008

OMS | Enfermedades infecciosas.

WHO. Infectious diseases.

www.who.int

Fundación Josep Carreras contra la Leucemia

Josep Carreras Foundation: Leukemia

www.fcarreras.org

Sociedad Española de Neurología

Spanish Society of Neurology

www.sen.es

SEHH - Sociedad Española de Hematología y Hemoterapia

Spanish society of hematology

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www.sehh.es

Federación española de diabetes

Spanish federation of diabetes

www.fedesp.es

Federación Nacional ALCER

National Federation ALCER

alcer.org

Guías de Práctica Clínica en el Sistema Nacional de Salud

Clinical Practice Guidelines. National Health System

portal.guiasalud.es

Asociación Española de Nomenclatura, Taxonomía y Diagnósticos de Enfermería

Spanish Association of Nomenclature and Taxonomy Nursing Diagnoses

www.aentde.com