

## 25605 - Anatomy II. The anatomy of apparatuses and systems

### Información del Plan Docente

<b>Academic Year</b>	2016/17
<b>Academic center</b>	127 - Facultad de Ciencias de la Salud
<b>Degree</b>	275 - Degree in Physiotherapy
<b>ECTS</b>	6.0
<b>Course</b>	1
<b>Period</b>	Second Four-month period
<b>Subject Type</b>	Basic Education
<b>Module</b>	---

### **1.Basic info**

#### **1.1.Recommendations to take this course**

#### **1.2.Activities and key dates for the course**

### **2.Initiation**

#### **2.1.Learning outcomes that define the subject**

#### **2.2.Introduction**

### **3.Context and competences**

#### **3.1.Goals**

#### **3.2.Context and meaning of the subject in the degree**

#### **3.3.Competences**

#### **3.4.Importance of learning outcomes**

### **4.Evaluation**

### **5.Activities and resources**

#### **5.1.General methodological presentation**

The human anatomy is considered as a basic subject in professional training. Provides the student with the basic skills and knowledge to achieve an adequate level of understanding of other subjects of the training program. It is taught in the first course of the certification and it is quarterly character.

#### **5.2.Learning activities**

#### **5.3.Program**

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### SUBJECTS:

#### CARDIOCIRCULATORY SYSTEM

- Heart
- Blood vessels
- Lymphatic SYSTEM

#### RESPIRATORY SYSTEM

- Respiratory tract. Bronchial tree.
- Lungs and pleuras. Mediastinum.

#### DIGESTIVE SYSTEM

- Mouth. Salivary glands.
- Pharynx. Esophagus. Stomach
- Small intestine. Large intestine.
- Liver. Pancreas.

#### UROGENITAL SYSTEM

- Kidneys. Ureters. Urinary bladder. Urethra.
- Male genital system.
- Female genital SYSTEM.

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### ENDOCRINE SYSTEM

- Endocrine glands.

### NERVOUS SYSTEM

- General nervous SYSTEM.
- SNC? Spinal cord. Brain
- SNP? Spinal nerves or rachidial. Cranial nerves.
- Principal ways/routes of nerve conduction.
- Vegetative nervous system.
- Meninges. Cerebral spinal fluid.
- Vascularization of central nervous system.

### SENSENS

- Somatic feeling/sensivity receivers.
- Special sensens::sight, hear, balance, smell and taste.

### 5.4.Planning and scheduling

### 5.5.Bibliography and recomended resources