

25613 - Kinesitherapy

Información del Plan Docente

Academic Year 2016/17

Academic center 127 - Facultad de Ciencias de la Salud

Degree 275 - Degree in Physiotherapy

ECTS 6.0 **Course** 2

Period First Four-month period

Subject Type Compulsory

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2.Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources
- 5.1.General methodological presentation

A variety of methodologies will be used, including question and answers, demonstrations, practical sessions (hands-on practice) in small groups, individual work and personal study

- 5.2.Learning activities
- 5.3.Program



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TOPIC 1.-Kinesitherapy: Concept. Objectives. Classification. Principles of application. Scope of work and indications.

TOPIC 2.-Kinesitherapy passive: Concept. Techniques. Principles of application. Actions . Indications and contraindications.

TOPIC 3.-Joint mobilization passive: Concept. Classification. Types and principles of aplication. Joint mobilization instrumental.

TOPIC 4.-Osteoarticular postures: Concept. Objectives. Classification. Principles of application. TOPIC 5.-Tractions therapeutic: Concept. Actions. General principles of application. Classification. Manual and instrumental tractions in spine. Indications. Contraindications.

TOPIC 6.-Stretching: Concept. Objectives. T erms related to stretching. Properties of soft tissue that affect elongation. Technique and principles of application. Classification. Methods. Indications and contraindications.

TOPIC 7.-Kinesitherapy active: Concept. Objectives. Classification and methods.

TOPIC 8.-Instrumental work: suspensions and pulleys.

5.4. Planning and scheduling

5.5.Bibliography and recomended resources

Information Literacy Program offered through the University Library.