

## 25628 - Practicum

### Información del Plan Docente

<b>Academic Year</b>	2016/17
<b>Academic center</b>	127 - Facultad de Ciencias de la Salud
<b>Degree</b>	275 - Degree in Physiotherapy
<b>ECTS</b>	42.0
<b>Course</b>	4
<b>Period</b>	Annual
<b>Subject Type</b>	External Placements
<b>Module</b>	---

### **1.Basic info**

#### **1.1.Recommendations to take this course**

#### **1.2.Activities and key dates for the course**

### **2.Initiation**

#### **2.1.Learning outcomes that define the subject**

#### **2.2.Introduction**

### **3.Context and competences**

#### **3.1.Goals**

#### **3.2.Context and meaning of the subject in the degree**

#### **3.3.Competences**

#### **3.4.Importance of learning outcomes**

### **4.Evaluation**

### **5.Activities and resources**

#### **5.1.General methodological presentation**

#### **5.2.Learning activities**

#### **5.3.Program**

During the scholastic year, from october to may, every wednesday evening, seminars will be given involving topics related to the different health care areas covered by physiotherapists' professional performance:

- Physiotherapy in primary health care.
- Physiotherapy in specialized health care (hospitals).

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- Physiotherapy in accident insurance companies.
- Physiotherapy in the education system.
- Physiotherapy in children's cerebral palsy.
- Physiotherapy in geriatric centres.
- Physiotherapy in social services.
- Physiotherapy in sport.
- Physiotherapy in intensive care units.
- Ergonomics applied to physiotherapists' work.
- Workshops for patients' caregivers.

In the second term, students are expected to present clinical sessions, either in the classroom or in the centers where they are taking their practical lessons. The topics are chosen by each student, as long as it is related to any of the health care areas.

### **5.4.Planning and scheduling**

### **5.5.Bibliography and recommended resources**