

25232 - Undergraduate Dissertation

Información del Plan Docente

Academic Year	2016/17
Academic center	201 - Escuela Politécnica Superior
Degree	277 - Degree in Environmental Sciences
ECTS	12.0
Course	4
Period	Second Four-month period
Subject Type	End of Grade Dissertation
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

The learning process designed for this course is an active method based on the independent learning of the student. The main characteristics are as follow:

- Motivation for learning.
- Learning step by step, with increasing difficulty.
- Practical application of the theoretical concepts.
- Encouragement of independent learning of the student.
- Development of skills in: searching of information, research, data analysis...

25232 - Undergraduate Dissertation

5.2.Learning activities

The learning activities are based on the independent learning of the student under the supervision of an academic tutor. In this sense, the student will receive frequent tutoring from his academic tutor.

As a previous step the student will complete an initial proposal detailing the contents of the undergraduate dissertation. From this proposal, the final document will be elaborated and deposited in electronic format and on paper. Finally, the student will present his work, by an oral presentation, before an academic tribunal.

5.3.Program

No specific program is provided because the contents of the undergraduate dissertations are diverse.

5.4.Planning and scheduling

This course requires 300 h of individual work of the student (12 ECTS).

5.5.Bibliography and recommended resources

- BB BLAXTER, L., HUGHES, C., TIGHT, M. 2005. Cómo se hace una investigación. Barcelona: Gedisa.
- BB CLANCHY, J., BALLARD, B. 2000. Cómo se hace un trabajo académico: guía práctica para estudiantes universitarios. 2ª ed. aumentada. Zaragoza: Prensas universitarias de Zaragoza.
- BB Creme, P., LEA, M.R. 2005. Escribir en la universidad. Barcelona: Gedisa.
- BB DÍAZ FERNÁNDEZ, A.M. 2009. Ya te puedes ir preparando: guía de inicio a la investigación en el Espacio Europeo de Educación Superior. Cizur Menor (Navarra): Aranzadi.
- BB WALKER, M. 2005. Cómo escribir trabajos de investigación. Barcelona: Gedisa.