

#### Información del Plan Docente

Academic Year 2016/17

Academic center 229 - Facultad de Ciencias de la Salud y del Deporte

**Degree** 295 - Degree in Physical Activity and Sports Science

**ECTS** 12.0

Course 2

**Period** Annual

Subject Type Basic Education

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2. Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources

# 5.1.General methodological presentation

The first part of the subject has a basic character orientation, focused on understanding the fundaments General Physiology. The second part is helps the student to understand Exercise Physiology. The overview of the knowledge acquired in lectures, is complemented by the laboratory practical activity. To better track the learning process teachers encourage students to use the tutorial hours. As support, reference material will be published on the Web

## 5.2.Learning activities

Theoretical and practical classes will be imparted and tutorials are available for students.



## 5.3.Program

## I: General Physiology

#### Seminaries

- 1. Carbohydrates
- 2. Proteins and lipids
- 3. Energetic metabolism
- 4. pH and its regulation

#### Theoretical program

### General Physiology

- 1. Physiology concept. Internal environment and homeostasis
- 2. Cellular physiology fundaments
- 3. Micronutrients and water
- 4. Transmembrane transport

#### Nerve and muscle

- 1. Action potential
- 2. Functional structure of muscle.
- 3. Muscular contraction
- 4. Neuromuscular junction. Excitation-contraction coupling
- 5. Motor unit. Biophysics of contraction. Isotonic and isometric contraction. Regulation of force

## Nervous system

- 1. Functional organization of nervous system
- 2. Sensitive functions of nervous system
- 3. Reflex action
- 4. Motor activity regulation
- 5. Autonomous nervous system

### Kidney and internal environment

- 1. Biological fluids. Structure and general functions of kidney
- 2. Glomerular filtration. Tubular reabsorption and secretion
- 3. Hydroelectrolytic balance. Micturition

## Immunity and blood

- 1. General functions of blood. Components
- 2. Red cells. Iron metabolism. Blood groups
- 3. Platelets. Hemostasis
- 4. White cells. Immunity

#### Cardiovascular system

- 1. Circulatory system: characteristics and general functions
- 2. Electric activity of the heart
- 3. Mechanical activity of the heart. Cardiac cycle



- 4. Regulation of Cardiac function
- 5. Arterial physiology. Microcirculation
- 6. Lymphatic and venous return
- 7. Regulation of blood flux. Local circulations

## Respiratory functions

- 1. Function of respiratory airways. Respiratory muscles
- 2. Thoracic pressures. Respiratory mechanics. Pleura and pleural fluid functions
- 3. Respiratory cycle. Alveolar ventilation. Respiratory membrane. Oxygen consumption
- 4. Blood gases transport. Regulation of respiration

### Digestive functions

- 1. Functions of mouth, esophagus and stomach
- 2. Biliar and exocrine pancreatic secretions
- 3. Intestinal physiology. Faeces.

#### Endocrine system

1. Endocrine system. Hormones. Hypothalamus pituitary axis. Endocrine pancreas. Suprarrenal glands

#### **Practical program**

- 1. Nervous exploration
- 2. Exploration of senses
- 3. Electromyography and dynamometry
- 4. Urine analysis. Sediment
- 5. Hematocrit
- 6. Blood groups
- 7. Blood pressure and pulses. Changes during exercise
- 8. Basal electrocardiogram
- 9. Basal spirometry
- 10. Glycemia.

## II. Exercise physiology.

# Theoretical program

- 1. Introduction to exercise physiology. Historical perspective and key concept.
- 2. Energy system and exercise.
- 3. Muscular responses and adaptations to physical exercise.
- 4. Cardiovascular responses and adaptations to physical exercise.
- 5. Pulmonar responses and adaptations to physical exercise.
- 6. Aerobic functional capacity.
- 7. Anaerobic functional capacity.
- 8. Neuroendocrinic responses and adaptations to physical exercise.
- 9. Renal gastrointestinal function and physical exercise.
- 10. Age and gender related to physical exercise: children, older people and women.



11. Environmental stress and physical exercise. Thermal stress, hyperbaria and altitude.

## Programa práctico

- 1. Physical work assessment. Ergometers.
- 2. Work, power and energy.
- 3. Indirect calorimetry.
- 4. Electromiography and exercise.
- 5. Heart rate and blood pressure response to exercise. Heart rate monitors.
- 6. Anaerobic threshold determination by ventilatory and cardiologic methods
- 7. Lactate threshold
- 8. Oxygen consumption assessment.
- 9. Oxygen consumption stimation. Problems.
- 10. Physiological simulation. PhysioLogical.
- 11. Thermal regulation problems.
- 12. Video "El éxito de los keniatas".

# 5.4. Planning and scheduling

The first day of class activities schedule will be communicated

## 5.5.Bibliography and recomended resources