

# 68570 - Design, organisation and development of activities for the learning of Industrial Processes

#### Información del Plan Docente

Academic Year 2016/17

Academic center 107 - Facultad de Educación

**Degree** 415 - Master's in Teacher Training for Obligatory Secondary Education,

Sixth Form, Professional Training and Language, Arts and Sports

Teaching

368 - University Master's in Professional Development Teaching:

**Industrial Processes** 

**ECTS** 4.0

Course ---

**Period** Indeterminate

Subject Type Compulsory

Module ---

1.Basic info

1.1.Recommendations to take this course

1.2. Activities and key dates for the course

2.Initiation

### 2.1.Learning outcomes that define the subject

The student achieved the following results:

- 1) Select appropriate strategies to different learning.
- 2) Select from existing resources required for those activities designed or designs and develops these resources.
- 3) Value the importance of the use of ICT in designing learning activities.
- 4) It is able to understand and properly use the tools of Web 2.0
- 5 ) Organizes the spaces and educational resources for use in subjects related to the specialty of Industrial Processes.
- 6) It is able to organize the process of student work, taking into account the level of education: task sequence and timing.
- 7) Choose properly the role of the teacher in each activity.

### 2.2.Introduction



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The subject provides students with the knowledge, skills and attitudes required prior to design learning activities of the subjects of the specialty of industrial processes and to develop environments and resources necessary for the work of students in those stages.

In addition, this subject allows the integration of information technology and communication in formal learning situations and in professional practice .

- 3.Context and competences
- 3.1.Goals
- 3.2. Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources
- 5.1.General methodological presentation
- 5.2.Learning activities

#### 5.3.Program

The program that the student is offered to help you achieve the expected results includes the following activities ... 2.1. Theoretical classes: magisterial theoretical Exhibition (1 ECTS) Type 1 (in traditional classroom whole group): Module 1: Types of activities Definition of activity Initial activities. Features and objectives motivational activities. Features and objectives Discovery activities. Features and objectives Orientation activities. Features and objectives Analysis activities. Features and objectives Evaluation activities. Features and objectives Other activities. Features and objectives Module 2: The case method Introduction Case definition. Advantage Factors influencing the definition of a case Modalities of case studies Development Case Analysis of the situation Content organization Development of the case itself Using practical tools and theoretical Practical examples and analysis thereof Practical application development of a case Problem analysis. Definition of the situation Selecting the type of methodology Teamwork Module 3. Sources of resources Web Software tools applied in educational settings interactive simulators Several educational applications (HotPotatoes, etc.) Presentation Design Module 4. The virtual resource center Aragon 2.2. Practical classes (0.5 ECTS) Type 2 (in classroom and small group) Study and development of examples of management models related to the production environment of industrial processes developed in previous modules. 2.3. Individual work. (2 ECTS) 2.4. Active guidance and mentoring for the presentation of the work. (0.5 ECTS)

- 5.4. Planning and scheduling
- 5.5.Bibliography and recomended resources