

### Información del Plan Docente

Academic Year 2016/17

**Academic center** 103 - Facultad de Filosofía y Letras

**Degree** 416 - Degree in English

ECTS 6.0
Course 1

Period First semester

Subject Type Basic Education

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2.Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources
- 5.1.General methodological presentation

See "Learning activities" and "Syllabus".

More information will be provided on the first day of class.

## 5.2.Learning activities

- Theoretical lectures.
- · Practical lectures.



- · Individual work.
- · Personal study.
- Assessment activities.

### 5.3.Program

### (27806) Analysis of Literary Texts in English

#### Poetic discourse

1st session.- Defining poetic discourse. The Formalist approach: poetry as deviation and the concept of "defamiliarisation". Literary competence and "naturalisation" in poetry.

Reading assignments: "Deviation". In Montgomery et al, eds., *Ways of Reading* (3rd edition), 2007, London and New York: Routledge, 231-47.

4th session.- Poetic rhythm and metre: accentual syllabic metre. Free verse poetry.

Reading assignments: "Free Verse". In Jeffrey Wainwright, *Poetry: The Basics*, 2004, London and New York: Routledge, 85-101.

7th session.- Rhetorical tropes: the use and interpretation of figurative language. Other rhetorical figures: Rhyme and sound patterning.

Reading assignments: "Figurative Language". In Tom Furniss and Michael Bath, *Reading Poetry: An Introduction*, 1996, London: Longman, 105-30.

10th session.- Verse forms and genres. The limerick; the Italian, English and Romantic sonnet; the popular ballad and the literary ballad.

Reading assignment: "Genre" and "The Sonnet". In Tom Furniss and Michael Bath, *Reading Poetry: An Introduction*, 1996, London: Longman, 255-304.

13th session.- Tone and textual strategies: Intertextuality, parody, irony and ambiguity.

Reading assignments: "Intertextuality and allusion" and "Irony". In Montgomery et al., eds., *Ways of Reading*, (3rd edition), 2007, London and New York: Routledge, 156-67 and 131-40.

#### Prose narrative discourse

16th session.- Definition of narrative discourse and of narrative text. Levels of analysis: story (fabula) and plot (discourse, sjuzet).

Reading assignments: "Narrative and life" and "Defining narrative", in Abbott, H. Porter, *The Cambridge Introduction to Narrative*. Cambridge: CUP, 2002: 1-23.



19th session.- The classical narrative discourse. Causation, linearity and closure.

Reading assignments: "Closure", in Abbott, H. Porter, *The Cambridge Introduction to Narrative*. Cambridge: CUP, 2002: 51-61.

22nd session.- Significance and treatment of time in narrative discourse.

25th session.- Character and self in narrative: techniques of characterization. Focalization and subjectivity in narrative.

Reading assignment: "Character and self in narrative", in Abbott, H. Porter, *The Cambridge Introduction to Narrative*. Cambridge: CUP, 2002: 123-137.

28th session.- Narration: techniques of representation of speech and thought, narrative levels, narrators and narratees, implied authors and implied readers.

Reading assignments: "Narration" and "Interpreting Narrative", in Abbott, H. Porter, *The Cambridge Introduction to Narrative*. Cambridge: CUP, 2002: 62-92; and "Levels: Realms of Existence", in Keen, Suzanne, *Narrative Form*, Houndmills and New York: Palgrave, 2003: 108-115

#### **BIBLIOGRAPHY**

#### General:

- Eagleton, Terry, Literary Theory: An Introduction . London: Blackwell, 1996.
- Peck, John and Martin Coyle, Practical Criticism: How to Write a Critical Appreciation. London: Macmillan, 1995.
- Pérez Rodríguez, Eva María & José Igor Arranz, *Commenting on Texts: Literature, History, The Media*. Palma: Universitat de les Illes Balears, 2006.

### Poetry:

- The Norton Anthology of English Literature . Vols. 1 and 2. New York and London: W. W. Norton and Company. (Appendix "Poetic Forms and Literary Terminology"). 1993
- Barber, Charles. Poetry in English: An Introduction . London: Macmillan. 1983
- Burton, S. H. The Criticism of Poetry . (2nd edition). London: Longman. 1974
- Eagleton, Terry. How to Read a Poem. Oxford: Blackwell. 2007



- Furniss, Tom and Michael Bath, Reading Poetry: An Introduction. London: Harvester Wheatsheaf, 1996.
- Lynn, Steve. Texts and Contexts. New York: HarperCollins College Publishers. (Chapters 1, 4, 6, 7 and 8). 1994
- Montgomery, Martin et al. Ways of Reading (3rd Edition). London and New York: Routledge. (Sections 3, 4 and 6). 2007 (1992).
- Morris, Pam. Literature and Feminism. Oxford and Cambridge: Blackwell. (Part I and Part II, chapter 4). 1992
- Spurr, Barry. Studying Poetry. Melbourne: Macmillan, 1997.
- Thorne, Sara. Mastering Poetry. New York and Hampshire: Palgrave Macmillan, 2006
- Wainwright, Jeffrey. Poetry: The Basics . London and New York: Routledge, 2004.
- Wolosky, Shira. The Art of Poetry: How to Read a Poem. Oxford: OUP.

#### Narrative:

- Abbott, H. Porter. The Cambridge Introduction to Narrative . Cambridge: CUP. 2002.
- Cobley, Paul. Narrative. London and New York: Routledge. 2001.
- Cohan, Steven and Linda M. Shires. *Telling Stories: A theoretical analysis of narrative fiction*. London and New York: Routledge. 1988.
- Hawthorn, Jeremy. Studying the Novel: An Introduction. London: Arnold. 1997.
- Keen, Suzanne. Narrative Form. Houndmills and New York: Palgrave. 2003.
- Lowe, N. J. The Classical Plot and the Invention of Western Narrative . Cambridge: CUP. 2000.
- McQuillan, Martin (ed.). The Narrative Reader. London and New York: Routledge. 2000.
- Toolan, Michael. Narrative: a critical linguistic introduction (2nd edition). London and New York: Routledge.

### 5.4. Planning and scheduling

See the academic calendar of the University of Zaragoza (http://academico.unizar.es/calendario-academico/calendario) and the website of the Faculty of Philosophy and Arts ( *Schedule* of *classes* : https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases;Examination schedule: https://fyl.unizar.es/calendario-de-examenes#overlay-context=)



More information will be provided on the first day of class.

## 5.5.Bibliography and recomended resources

ВВ	Abbott, Horace Porter. The Cambridge introduction to narrative / H. Porter Abbott Cambridge: Cambridge University Press,
ВВ	2002 Barber, Charles. Poetry in English: an introduction / Charles Barber London: Macmillan, 1983
ВВ	Burton, Samuel Holroyd. The criticism of poetry / S. H. Burton 2nd ed. London : Longman, 1974
ВВ	Cobley, Paul. Narrative / Paul Cobley London; New York: Routledge, 2001 Cohan, Steven. Telling stories: a
ВВ	theoretical analysis of narrative fiction / Steven Cohan and Linda M. Shires 1st ed. New York; London: Routledge, 1988
ВВ	Eagleton, Terry. How to read a poem / Terry Eagleton Malden, MA. : Blackwell Publishing, 2007
ВВ	Eagleton, Terry. Literary theory: an introduction / Terry Eagleton 2nd ed. Oxford: Blackwell, 1996
ВВ	Furniss, Tom. Reading poetry: an introduction/ Tom Furniss, Michael Bath London [etc.]: Prentice-Hall/Harvester Wheatsheaf, cop. 1996
ВВ	Hawthorn, Jeremy. Studying the novel: an introduction / Jeremy Hawthorn 3rd ed. London; New York: Arnold; New York: Distributed exclusively in the USA by St.
ВВ	Martin's Press, 1997 Keen, Suzanne. Narrative form / Suzanne Keen Basingstoke : Palgrave Macmillan, cop. 2003
ВВ	Lynn, Steven. Texts and contexts: writing about literature with critical theory / Steven Lynn New York: HarperCollins College Publishers, cop. 1994
ВВ	Morris, Pam. Literature and feminism: an introduction / Pam Morris 1st pub., [6th] repr. Oxford: Blackwell, 2000 repr.
ВВ	Peck, John. Practical criticism: how to write a critical appreciation / John Peck and Martin Coyle 2nd ed. Basingstoke: Macmillan, 1995
ВВ	Pérez Rodríguez, Eva María. Commenting on texts: literature, history, the media / Eva María Pérez Rodríguez; José Igor Prieto Arranz Palma de Mallorca:
ВВ	Universitat de les Illes Balears, 2006 Spurr, Barry. Studying poetry / Barry Spurr



ВВ	South Melbourne: Macmillan, 1997 The Norton anthology of English literature. Vol.1 / M.H. Abrams, general editor 6th ed. New York; London: Norton, 1993 The Norton anthology of English literature.
ВВ	Vol.2 / M.H. Abrams, general editor 6th. ed. New York; London: Norton, 1993
ВВ	Toolan, Michael J Narrative: a critical linguistic introduction / Michael J. Toolan 2st. ed. London [etc.]: Routlenge, 2001
ВВ	Ways of Reading: advanced reading skills for Students of English Literature / Martin Montgomery [et al.] 3rd. ed. London; New York: Routledge, 2007
ВВ	Wolosky, Shira. The art of poetry: how to read a poem / Shira Wolosky New York: Oxford University Press, 2001