

## 27809 - English Language II

### Información del Plan Docente

Academic Year	2016/17
Academic center	103 - Facultad de Filosofía y Letras
Degree	416 - Degree in English
ECTS	6.0
Course	1
Period	Second semester
Subject Type	Basic Education
Module	---

### 1. Basic info

#### 1.1. Recommendations to take this course

#### 1.2. Activities and key dates for the course

### 2. Initiation

#### 2.1. Learning outcomes that define the subject

#### 2.2. Introduction

### 3. Context and competences

#### 3.1. Goals

#### 3.2. Context and meaning of the subject in the degree

#### 3.3. Competences

#### 3.4. Importance of learning outcomes

### 4. Evaluation

### 5. Activities and resources

#### 5.1. General methodological presentation

This is a practical course aimed at improving the students' proficiency in the four skills (speaking, listening, writing, reading). The students will use the English language as a tool for written and oral communication through individual and group work to a B2.2 level of the Common European Framework of Reference for Languages.

#### 5.2. Learning activities

**Theory sessions:** 0,4 credits (10 hours). Presentation, study and practice of the basic discursive, lexico-grammatical, and sociolinguistic contents needed to reinforce oral and written comprehension in English at a B2.2 level.

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**Practice sessions:** 2,0 credits (50 hours). Individual and group activities designed to improve the four skills at a B2.2 level.

**Supervised activities:**

**Individual and group tutorials:** 0,4 credits (10 hours). Guidelines and supervision for individual and group tasks. Essay marking.

**Individual work:**

**Autonomous learning:** 1,2 credits (30 hours). Further practice in the four skills under the teacher's supervision.

**Other activities:** 1,8 credits (45 hours). Reading, viewing of audiovisual material, participation in the virtual learning environment (Moodle/ADD).

**Assessment:**

**Theory and practice exam:** 0,2 credits (5 hours). Tests in the four skills at B2.2 level.

### 5.3.Program

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##### MODULE 1.

How to talk about health problems - How to talk about living conditions - How to talk about your diet - How to speculate about the past - Reading: an autobiographical story - Writing a review.

##### MODULE 2.

How to describe remarkable places - How to talk about your attitude to travel - How to describe maps and diagrams - How to talk about changes - Listening: an interview with a celebrity - Writing a report.

##### MODULE 3.

How to give detailed descriptions - How to talk about your attitude to appearance - How to say what's going on in a picture - How to express attitudes and opinions - Reading: a news report - Writing a letter of complaint.

##### MODULE 4.

How to talk about people's character - How to talk about surprising events - How to talk about annoying behaviour - How to explain people's actions - Listening: A personal life story - Writing a polite email.

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### MODULE 5.

How to present an argument - How to talk about problems and solutions - How to talk about medical treatment - How to talk about cause and consequences - Reading: A human-interest news story - Writing an opinion composition.

### 5.4.Planning and scheduling

#### Planning and Course Schedule

Course sessions will develop the program (Hancock, M & A. McDonald. (2010). *English Result Upper-intermediate* . Oxford: OUP), and be divided in approximately equal parts in activities targeted at practice in the four skills. Optional written work will be proposed by the teacher and deadlines will be given for its submission.

### 5.5.Bibliography and recommended resources

- |           |   |
|-----------|---|
| <b>BB</b> | A comprehensive grammar of the English language / Randolph Quirk ... [et al.] ; index by David Crystal . - 1st. pub., 7th (corrected) impression London : Longman, cop. 1989  |
| <b>BB</b> | Biber, Douglas. Student grammar of spoken and written english / Douglas Biber, Susan Conrad, Geoggrey Leech. - 1st ed., 4th impr. Harlow : Longman, 2005  |
| <b>BB</b> | Collins COBUILD advanced dictionary Glasgow : Harper Collins ; Boston : Heinle Cengage Learning, cop. 2009  |
| <b>BB</b> | Gillett, Andy. Successful Academic Writing / Andy Gillett, Angela Hammond and Mary Martala Harlow, etc. : Longman, 2009   |
| <b>BB</b> | McDonald, Annie. English Result [Upper Intermediate] / Annie McDonald, Mark Hancock, Joe McKenna Oxford : Oxford University Press, 2010   |
| <b>BC</b> | Chalker, Sylvia. A student's english grammar workbook / Sylvia Chalker . - [1st. ed., 4th impr.] Essex : Longman, 1996  |
| <b>BC</b> | Clanchy, John. How to write essays : a practical guide for students / John Clanchy and Brigid Ballard Melbourne : Longman, 1999   |
| <b>BC</b> | Dictionary of English language and culture : [gets to the heart of the language . - 2nd ed. Edinburgh Gate, Harlow : Longman, 1998  |
| <b>BC</b> | Hewings, Martin. Advanced grammar in use : a self-study reference and practice book for advanced learners of English : with answers / Martin Hewings . - 2nd ed., 7th print. Cambridge : Cambridge University Press, 2009 |