

## 27824 - English Language III

### Información del Plan Docente

Academic Year	2016/17
Academic center	103 - Facultad de Filosofía y Letras
Degree	416 - Degree in English
ECTS	6.0
Course	2
Period	Second semester
Subject Type	Basic Education
Module	---

### 1. Basic info

#### 1.1. Recommendations to take this course

#### 1.2. Activities and key dates for the course

### 2. Initiation

#### 2.1. Learning outcomes that define the subject

#### 2.2. Introduction

### 3. Context and competences

#### 3.1. Goals

#### 3.2. Context and meaning of the subject in the degree

#### 3.3. Competences

#### 3.4. Importance of learning outcomes

### 4. Evaluation

### 5. Activities and resources

#### 5.1. General methodological presentation

**The learning process designed for this subject is based on the following:**

In view of its instrumental nature the methodology for this course is basically active and participative involving both individual tasks and group tasks which will enable the student to use the English language in a practical way as a tool for written and oral communication in the contexts and situations specified for the C1 level in the Common European Framework of Reference for Languages.

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### 5.2.Learning activities

The programme offered to the students to help them achieve the required results consists of the following activities:

- a) Theory sessions (0.4 credits/10 hours): presentation, study and practice of the lexical, grammatical, discursive, sociolinguistic and strategic elements required to reinforce and consolidate oral and written comprehension and expression in the English language, starting from the B2.2 level and reaching the C1.1 CERL level.
- b) Practice sessions (2.0 credits/50 hours): the carrying out of learning activities designed to develop the main language skills ( *reading, writing, listening and speaking* ) by means of tasks requiring work performed individually or in groups, the solution of problems and cases, learning by projects and the use of ICT for English at the C.1.1 level.

#### Supervised activities

- c) Individual work and group tutorials (0.4 credits/ 10 hours): individual and group tutorials to provide students with learning techniques as well as advice on how to carry out individual or group tasks and supervision.
- d) Personal study (1.2 credits/30 hours): independent study in which the student should use personal work strategies to develop the main English language skills at the C1.1 level. Practical advice and orientation with regard to self-learning techniques will be provided in individual tutorials.
- e) Other personal study activities (1.8 credits/ 45 hours): reading, audiovisual material, involvement in the virtual learning environment (Moodle/ADD)

**Assessment activities** (0.2 credits/5 hours): consisting of 5 parts: Reading Comprehension, Listening Comprehension, Use of English, Writing and Speaking (interaction and production) (C1.1 level CERL).

### 5.3.Program

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Class time will be devoted to the study of the Coursebook: *Keynote Advanced Student's Book* : Lewis Lansford, Paul Dummett and Helen Stephenson: National Geographic Learning and Cengage Learning.

#### UNIT 1

Necessities: Ted Talk: *Less stuff, more happiness* - Grammar: The Perfect Aspect - Vocabulary: The prefixes *over-* and *under-* - Pronunciation: Vowel sounds at word boundaries - Reading: Why do we sleep? - Listening: Planning a trip - Speaking: Luxury and necessity - Talking about things we need - Hedging - Writing: A statement of opinion - Writing skill: Hedging expressions

#### UNIT 2

Image and identity: Ted Talk: *Who am I? Think again* - Grammar : Amounts and comparisons - Vocabulary: Describing dress - Pronunciation: Weak *of* - Reading: Image, identity and clothing - Listening: Preparing for a job interview - Speaking: Evaluating data - Talking about image - Making suggestions - Writing: Giving feedback - Writing skill: Being

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diplomatic

### UNIT 3

Harmony: Ted Talk: *Making peace is a marathon* - Grammar: Cleft sentences - Vocabulary: Conformity and non-conformity - Pronunciation: Sentence stress in cleft sentences - Stress in expressions of disagreement - Reading: How groupthink closed the 'flying bank' - Listening: Choosing a logo - Speaking: Evaluating team work - Dealing with groupthink - Dealing with disagreement and reaching consensus (Choosing a logo) - Writing: Emails dealing with disagreement - Writing skill: Encouraging cooperation

### UNIT 4

Challenges: Ted Talk: *How I beat stage fright* - Grammar: Approximation - Vocabulary: Obstacles and opportunities - Pronunciation: Approximations - Intonation in questions - Reading: One man's meat .... - Listening: Asking how something works - Speaking: Using approximations - Talking about sales potential - Asking for clarification and repetition (Giving and receiving instructions) - Writing: Information for a house guest - Writing skill: Instructions

Class-time activities will also include the study and analysis of texts related to the literature, culture and cinema of English-speaking countries.

## 5.4.Planning and scheduling

Class activities will include presentation of the modules, practical sessions and group work. Dates will be set during the semester for students to hand in voluntary work.

See the University of Zaragoza **academic calendar** :

<http://academico.unizar.es/calendario-academico/calendario>

and the website of the Faculty of Arts:

- **Schedule of classes** :

<https://fyl.unizar.es/horario-de-clases#overlaycontext=horario-de-clases>

-**Examination schedule** :

<https://fyl.unizar.es/calendario-de-examenes#overlay-context=>

More information will be provided on the first day of class.

## 5.5.Bibliography and recommended resources

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The recommended bibliography for the academic year is normally updated and can be consulted in the Library website ([biblioteca.unizar.es](http://biblioteca.unizar.es)).

- BB** A comprehensive grammar of the English language / Randolph Quirk ... [et al.] ; index by David Crystal . 1st. pub., 7th (corrected) impression London : Longman, cop. 1989
- BB** Longman dictionary of contemporary English . - 3rd. ed. London : Longman, 1995
- BB** Longman grammar of spoken and written English / Douglas Biber ... [et al.] ; Foreword by Randolph Quirk . - [1st ed., 4th imp.] Harlow : Longman, 2004
- BC** Swan, Michael. Practical English usage / Michael Swan . - [1st ed.], 16th imp. Oxford : Oxford University Press, 1988