

**Información del Plan Docente**

Academic Year	2016/17
Academic center	103 - Facultad de Filosofía y Letras
Degree	416 - Degree in English
ECTS	6.0
Course	
Period	First semester
Subject Type	Optional
Module	---

**1.Basic info****1.1.Recommendations to take this course****1.2.Activities and key dates for the course****2.Initiation****2.1.Learning outcomes that define the subject****2.2.Introduction****3.Context and competences****3.1.Goals****3.2.Context and meaning of the subject in the degree****3.3.Competences****3.4.Importance of learning outcomes****4.Evaluation****5.Activities and resources****5.1.General methodological presentation**

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

**5.2.Learning activities**

- Theoretical lectures.
- Practical lectures.
- Individual work.

- Personal study.
- Assessment activities.

### 5.3. Program

#### (27844) Modern English

1. The Early Modern English period: characteristics.

The transition from Middle to Modern English. The New Standard.

2. Early Modern English phonology, grammar and vocabulary.

Changes in morphology. The expansion of the English vocabulary. The orthography of Early Modern English

The Great Vowel Shift, other vowels and consonants. Changes in morphology and syntax.

3. Late Modern English: Logic and prescription. Dictionaries and grammars.

The rise of Polite usage. Purists and linguistic correction. 'Talking Proper'.

Robert Lowth's Grammar. Dictionaries and spelling books.

4. Standard accents and others.

Images of accents. Symbols of the social divide. Educating accents.

5. Standard and non-standard grammatical variation. Genteel vs. vulgar language.

Lexical variation. Lexical varieties in Modern and Contemporary English.

6. Geographical variation in the United Kingdom.

The regional dialects of England: major divisions. English in Scotland and Northern Ireland.

#### Compulsory Readings:

Görlach, Manfred. (1991). *Introduction to Early Modern English*. Cambridge: CUP.

Pyles, Thomas & John Algeo. (2010) (6 th ed). *The Origins and Development of the English language*. Wadsworth : Cengage Learning.

**Recommended Bibliography:**

Blake, Norman F. (1996). *A History of the English Language*. London: Macmillan Press.

Hughes, Geoffrey. (2000). *A History of English Words*. Oxford: Blackwell.

Lass, Roger (ed.) (2000). *The Cambridge History of the English Language. Vol. III: 1476-1776*. Cambridge: CUP.

Mugglestone, Lynda. (1995). ' Talking Proper" *The Rise of Accent as Social Symbol*. Oxford: Clarendon Press.

Mugglestone, Lynda (ed.) (2012). *The Oxford History of English*. Oxford: OUP.

Nevalainen, Terttu and Helena Raumolin-Brunberg. (2003). *Historical Sociolinguistics*. London: Longman.

Romaine, Suzanne (ed.) (1992). *The Cambridge History of the English Language. Vol. IV: 1776-present day*. Cambridge: CUP.

**5.4. Planning and scheduling**

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts ( Schedule of classes : <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=calendario-de-examenes>)

More information will be provided on the first day of class.

**5.5. Bibliography and recommended resources**

BB	Görlach, Manfred. : Introduction to early modern English / Manfred Görlach . Cambridge : Cambridge University Press, 1991
BC	Blake, N. F.. A history of the english language / N. F. Blake Hounds Mills ; London : Macmillan, 1996
BC	Nevalainen, Terttu. Historical Sociolinguistics / Terttu Nevalainen and Helena Raumolin. London: Longman, 2003
BC	The Cambridge history of the English language / edited by Richard Hogg Cambridge : Cambridge University Press, 1994