

## 27850 - Designing Activities for English Language Teaching

### Información del Plan Docente

<b>Academic Year</b>	2016/17
<b>Academic center</b>	103 - Facultad de Filosofía y Letras
<b>Degree</b>	416 - Degree in English
<b>ECTS</b>	6.0
<b>Course</b>	
<b>Period</b>	Second semester
<b>Subject Type</b>	Optional
<b>Module</b>	---

### **1.Basic info**

#### **1.1.Recommendations to take this course**

#### **1.2.Activities and key dates for the course**

### **2.Initiation**

#### **2.1.Learning outcomes that define the subject**

#### **2.2.Introduction**

### **3.Context and competences**

#### **3.1.Goals**

#### **3.2.Context and meaning of the subject in the degree**

#### **3.3.Competences**

#### **3.4.Importance of learning outcomes**

### **4.Evaluation**

### **5.Activities and resources**

#### **5.1.General methodological presentation**

This is an enquiry-based module, designed to encourage the students' learning autonomy. It is also expected that the students get involved in both individual and group tasks. In these tasks the students will need to engage in analysis and critical reflection of ELT-related key concepts and issues and demonstrate their skills in critical thinking, autonomy, decision taking, leadership and management, and tolerance.

#### **5.2.Learning activities**

**Lectures.** 1.2 ECTS. Onsite.

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Enquiry-based activities dealing with key concepts and issues related to models for teaching / learning English as a Second Language, and paradigms in syllabus design for English as a Second or Foreign language in different classroom contexts.

**Individual activities and group work. 1.8 ECTS.** Onsite and offsite

These activities include the preparation, analysis and proposed solution of specific activities on issues related to teaching and learning English as a foreign language.

**Autonomous work. 2.2 ECTS.** Offsite

Compulsory reading, participation using the online learning platform. Individual work, search for library and electronic resources and use of Moodle.

**Autonomous work. 0.7 ECTS.** Offsite and online

Essay and lesson plan preparation.

**Assessment tasks. 0.1 ECTS.** Onsite.

**TOTAL :** 6 ECTS / 150 hours of student workload

### 5.3.Program

#### (27850) Designing Activities for English Language Teaching

1. Syllabus design: definition and organising principles.
2. Approaches and methods in language teaching
3. Communicative language teaching and current approaches to language teaching
4. Planning and assessing learning: course design and classroom assessment.
5. Teaching the language system: Vocabulary, Grammar.
6. Developing the language skills.

#### Other learning resources

Students will have access to a Moodle course, which will be used as a tool to support classroom teaching. In the website of the course the student will have materials, multimedia resources, and working tools to support virtual learning.

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### 5.4.Planning and scheduling

#### Calendar

Assignment submission:

Submission of a lesson plan within a schedule agreed with the teacher. The deadline for submission is the date set by the Faculty for the global exam (20 % of the final grade)

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Arts.

### 5.5.Bibliography and recommended resources

- |           |   |
|-----------|---|
| <b>BB</b> | Harmer, Jeremy. How to teach english / Jeremy Harmer . 11th impr. Harlow : Pearson, 2015  |
| <b>BB</b> | Larsen-Freeman, Diane. Techniques and principles in language teaching / Diane Larsen-Freeman, Marti Anderson . - 1st. pub., print. Oxford ; New York : Oxford University Press, 2013  |
| <b>BB</b> | Richards, Jack C.. Approaches and methods in language teaching / Jack C. Richards and Theodore S. Rodgers . - 1st ed., 19th. print. Cambridge : Cambridge University Press, 2012  |
| <b>BC</b> | Brown, H. Douglas. Teaching by principles : an interactive approach to language pedagogy / H. Douglas Brown . - 3rd. ed. [New York] : Longman : Pearson Book, cop. 2007   |
| <b>BC</b> | CLIL across classroom education levels / E. Dafouz & M. C. Guerrini (Eds) Madrid: Richmond Publishing, 2009   |
| <b>BC</b> | Common European framework of reference for languages : learning, teaching, assessment / Council for Cultural Co-operation, Education Committee, Modern Languages Division, Strasbourg . - 1st publ., repr. Cambridge : Cambridge University Press, 2001 |
| <b>BC</b> | Ellis, Rod. Language teaching research and language pedagogy / Rod Ellis . Chichester, West Sussex ; Malden, MA : Wiley-Blackwell, 2012   |
| <b>BC</b> | Harmer, Jeremy. The practice of English language teaching / Jeremy Harmer. - 4th ed., 8th imp. Harlow : Longman, 2013   |

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- BC** Harwood, N.. English language teaching materials: theory and practice / N. Harwood. Cambridge : Cambridge University Press, 2010
- BC** Materials development in language teaching / edited by Brian Tomlinson . - 1st ed. Cambridge, UK : Cambridge University Press, 1998
- BC** Nation, I. S. P. Language Curriculum Design / I. S. P. Nation & John Macalister New York & London : Routledge, 2010
- BC** Scrivener, Jim. Learning teaching : a guidebook for English language teachers / Jim Scrivener . 1st. publ. Oxford : Heinemann, 1994
- BC** Teaching English as a second or foreign language / Marianne Celce-Murcia, Donna M. Brinton, Marguerite Ann Snow, eds. . 4ª ed. Boston : National Geographic Learning, cop. 2014
- BC** Thornbury, Scott. An A-Z of ELT : A Dictionary of Terms and Concepts used in English Language Teaching / Scott Thornbury Oxford : MacMillan Education, 2006
- BC** Tomlinson, B.. Developing materials for language teaching / B. Tomlinson. [s.l.] : Bloomsbury Academic, 2003
- BC** Ur, Penny. A course in English language teaching / Penny Ur . Cambridge: Cambridge University Press, 2012

### LISTADO DE URLs:

An A-Z of ELT -  
[<https://scottthornbury.wordpress.com/>]