27405 - Introduction to applied economics

<u>**Información del Plan Docente**</u>

Academic Year	2016/17
Academic center	109 - Facultad de Economía y Empresa
Degree	417 - Degree in Economics
ECTS	6.0
Course	1
Period	Second semester
Subject Type	Basic Education
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

The subject requires the combination of theoretical concepts (macro aggregates and concepts related to the construction of economic indicators) with practical skills (computer lab search for statistical sources, the calculation of price indexes...). For this reason, the lessons combine theoretical and practical teaching, the computer lab sessions being carried out in small groups.

5.2.Learning activities

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There are four types of learning activities:

A) Presentation of lessons, bibliographic orientation and problems posed by the teachers.

1.2 credits.

Theoretical classes.

Skill goals. E14. To identify the relevant sources of economic data and to exploit this information to explain reality; E16. To derive relevant information from the economic data.

B) Discussion and resolution of practical problems, individually and through group work. Seminarss.

1.2 credits.

Practical classes.

Computer lab sessions.

Oral defense of readings.

Skill goals: Especific skills :E14. To identify the relevant sources of economic data and to exploit this information to explain reality; E16. To derive relevant information from the economic data. General skills: G1. Ability in analysis and synthesis. G3. Critical thinking ability. G4. Ability in interpreting economic reports.

C) Resolving exercises, search for bibliography, exam preparation.

3 credits.

Personal and group work.

Search for economic information from several statistical sources.

Search for bibliography.

Summary of economic reports.

Case studies.

Skill goals: Especific skills :E14. To identify the relevant sources of economic data and to exploit this information to explain reality; E16. To derive relevant information from the economic data. General skills: G1. Ability in analysis and synthesis. G3. Critical thinking ability. G4. Ability in interpreting economic reports.

D) Personal tutorials, on-line tutorials and exams.

0.6 credits.

Individual and group tutorials with the teacher:

Preparation and drafting of economic reports.

Help in preparing oral presentations

Skill goals: Especific skills :E14. To identify the relevant sources of economic data and to exploit this information to explain reality; E16. To derive relevant information from the economic data. General skills: G1. Ability in analysis and synthesis. G3. Critical thinking ability. G4. Ability in interpreting economic reports.

5.3.Program

PART 1. Real economy

Lesson 1. Productive resources

Lesson 2. Main macroeconomic aggregates

PART 2. Financial economy

Lesson 3. Main financial aggregates and indicators

PART 3. Economic situation indicators

Lesson 4. Prices

Lesson 5. Foreign sector indicators Lesson 6. Public sector indicators

Lesson 7. Labour-market indicators

PART 4. Development indicators

Lesson 8. Level of development indicators

5.4.Planning and scheduling

Week 1: Lesson 1.
Week 2: Lesson 2.
Week 3: Lesson 2.

Week 4: Theme 2.
Week 5: Lesson 3.
Week 6: Lesson 3.
Week 7: Lesson 4.
Week 8: Lesson 4.
Week 9: Lesson 5.
Week 10: Lesson 5.
Week 11: Lesson 5.
Week 12: Lesson 6.
Week 13: Lesson 6.
Week 14: Lesson 7.
Week 15: Lesson 8.

5.5.Bibliography and recomended resources