

## 27413 - Spanish Economic History

### Información del Plan Docente

Academic Year	2016/17
Academic center	109 - Facultad de Economía y Empresa
Degree	417 - Degree in Economics
ECTS	6.0
Course	2
Period	First semester
Subject Type	Compulsory
Module	---

### 1. Basic info

#### 1.1. Recommendations to take this course

#### 1.2. Activities and key dates for the course

### 2. Initiation

#### 2.1. Learning outcomes that define the subject

#### 2.2. Introduction

### 3. Context and competences

#### 3.1. Goals

#### 3.2. Context and meaning of the subject in the degree

#### 3.3. Competences

#### 3.4. Importance of learning outcomes

### 4. Evaluation

### 5. Activities and resources

#### 5.1. General methodological presentation

Master classes will be combined with interactive, small-group workshops.

#### 5.2. Learning activities

The theoretical part of the course is covered by 30 hours (2 hours per week) of master classes. These must be complemented by the student's personal effort outside the classroom.

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For the practical part of the course there will be 30 hours (2 hours per week) of interactive, small-group workshops. The focus is on active student participation and academic discussion. The student's personal effort outside the classroom is necessary too. Alongside regular workshops, there will be 4 hours (2 sessions of 2 hours each) of non-periodic workshops.

### 5.3.Program

#### *Part I: A bird's eye view*

1 An introduction to long-run economic change

2 The trajectory of the Spanish economy

#### *Part II: Narrative*

3 The era of mass poverty (1500-1800)

4 The "hinge" century (1800-1900)

5 Towards the affluent society (1900-1980)

6 Today (1980-2016)

#### *Part III: Analysis*

7 The supply side

7.1 Economic growth: long-run trends, business cycles and conjunctures

7.2 Technological innovation and business models

7.3 International integration

7.4 Environmental impacts

7.5 Regional disparities

8 The demand side

8.1 Public sector, economic policy and income distribution

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8.2 Consumption and the satisfaction of needs

8.3 Health, education and human capital

### 5.4.Planning and scheduling

In-the-classroom activities are 2.4 credits - 1.2 credits of theoretical classes and 1.2 credits of practical workshops. An additional 3.6 of non-classroom activities, including examination time and the student's personal effort, should be considered as well.

### 5.5.Bibliography and recommended resources

Collantes, F. (2016): *La economía española en 3-D: oferta, demanda y largo plazo* . Zaragoza.

Iriarte, I. (2003): *El balance del siglo: cien años de economía española* , serie de documentales producida por RTVE.

**Important warning:** There are no special rules for those students who cannot read, write or speak Spanish properly.