

#### Información del Plan Docente

Academic Year 2016/17

Academic center 109 - Facultad de Economía y Empresa

**Degree** 417 - Degree in Economics

**ECTS** 6.0 **Course** 3

Period First semester

Subject Type Compulsory

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2. Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources

## 5.1.General methodological presentation

The teaching method for the subject of Econometrics I implies the use of the following techniques aimed at the achievement of specific objectives:

- Theoretical lessons: Aimed at presenting the main concepts of the subject, conveniently structured in units, according to the syllabus presented below.
- Theoretical-practical lessons: The teacher will provide a collection of exercises as well as theoretical-practical
  questions related to the subject, so that the students can feel confident using all the instruments involved in the
  theoretical perspective of the Econometrics I course. The sessions will be devoted to solving some of these
  questions on the blackboard, encouraging the participation of the students.



- Practical lessons in computer lab: This activity will be developed in the computer rooms, and practical cases will be solved by using econometric software. These practical lessons are based on the theoretical and practical knowledge previously acquired.
- Tutorial: The objective is to supervise the work of the student and solve individual doubts, as well as offering a more direct support to the students
- Non-class activities: individual work of the student (75 hours).

## 5.2.Learning activities

The content of the subject will be developed during the theoretical and practical sessions, following the structure which is established below in the syllabus and which will be presented in the first session of the course. In practical sessions we will alternate computer and blackboard.

## 5.3.Program

#### **PART I INTRODUCTION**

- 1 Concept and aims of Econometrics
- 1.1 The method of the Economic Science
- 1.2 Quantifying the economic theories
- 1.3 Model elements
- 1.4 The stages in the econometric methodology

## PART II STATISTICAL INSTRUMENTS

- 2 Statistical concepts
- 2.1 Random variables
- 2.2 Moment algebra
- 2.3 Likelihood function, gradient vector and information matrix
- 2.4 LR, LM and Wald test

## PART III MULTIPLE REGRESSION MODEL

3 The multiple regression model. Specification and estimation



3.1 The classical assumptions
3.2 Least squares estimation. Statistical properties
3.3 Maximum likelihood estimation. Statistical properties
3.4 Interval estimation
3.5 Equation in deviation form
4 The validity of the model
4.1 Introduction and measures of fit
4.2 Individual hypothesis testing about the parameters.
4.3 Joint test of hypotheses.
4.4 Testing linear restrictions
4.5 Analysis of variance
5 Verifying the classical assumptions about the non-random part of the model
5.1 Omitted variables and irrelevant variables
5.2 Previous information about the coefficients. Restricted and unrestricted regressions
5.3 Multicollinearity
5.4 Functional form
5.5 Dummy variables and structural change
5.4.Planning and scheduling

The Econometrics I course consists of 150 hours (6 credits ECTS), which are structured into 75 class hours and 75 non-class hours. Of the former, 30 will have a theoretical content, while another 30 hours will be devoted to practical sessions, and the remaining 15 hours will be tutorials. The distribution of time among the five units of the syllabus will

depend on their complexity. In general terms, teachers will adopt the following schedule:



	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Total
Theoretica lessons	ll <sub>4</sub>	6	8	6	6	30
Blackboar practices	d <sub>1</sub>	4	2	4	4	15
Computer practices	1		4	4	6	15
Tutorial	2	3	3	3	4	15
Total hours	8	11	18	16	20	75

This distribution may be modified as the course progresses, and there may even be some differences between the groups. Voluntary testing will be incorporated into the schedule at the right time: the first in mid-course, and the second in one of the last two weeks.

# 5.5.Bibliography and recomended resources

Usually, the bibliographical references are updated and they can be reviewed through the library web (see in biblioteca.unizar.es).