

## 28144 - The Origin of Man

### Información del Plan Docente

|                        |                                      |
|------------------------|--------------------------------------|
| <b>Academic Year</b>   | 2016/17                              |
| <b>Academic center</b> | 103 - Facultad de Filosofía y Letras |
| <b>Degree</b>          | 418 - Degree in History              |
| <b>ECTS</b>            | 5.0                                  |
| <b>Course</b>          | 4                                    |
| <b>Period</b>          | Half-yearly                          |
| <b>Subject Type</b>    | Optional                             |
| <b>Module</b>          | ---                                  |

### **1.Basic info**

#### **1.1.Recommendations to take this course**

#### **1.2.Activities and key dates for the course**

### **2.Initiation**

#### **2.1.Learning outcomes that define the subject**

#### **2.2.Introduction**

### **3.Context and competences**

#### **3.1.Goals**

#### **3.2.Context and meaning of the subject in the degree**

#### **3.3.Competences**

#### **3.4.Importance of learning outcomes**

### **4.Evaluation**

### **5.Activities and resources**

#### **5.1.General methodological presentation**

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

#### **5.2.Learning activities**

- Theoretical lectures.
- Practical lectures.
- Individual work.

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- Personal study.
- Assessment activities.

### 5.3.Program

1. From the pre-scientific explanations to the Theory of Evolution.
2. The primate world.
3. The bipedalism and early hominids.
4. The genus Homo: first representatives.
5. Behavioral aspects and cognitive abilities.
6. The expansion of the genus Homo and the emergence of anatomically modern humans.

### 5.4.Planning and scheduling

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts ( *Schedule of classes* : <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

More information will be provided on the first day of class.

### 5.5.Bibliography and recommended resources

- Aiello, Leslie.. An introduction to human evolutionary anatomy / Leslie Aiello, Christopher Dean ; drawings by Joanna Cameron. London [etc.] : Academic Press, cop. 1990.
- Boyd, Robert. Cómo evolucionaron los humanos / Robert Boyd, Joan B. Silk ; trad., revisión científica y adaptación: Jaume Bertranpetit . - 1a ed. Barcelona : Ariel, 2001.
- Cela Conde, Camilo José. Senderos de la evolución humana / Camilo J. Cela Conde y Francisco J. Ayala . - 1a. ed., 2a. reim Madrid : Alianza Editorial, 2005.
- Johanson, Donald. From Lucy to language / Donald Johanson & Blake Edgar ; principal photography, David Brill London : Weidenfeld & Nicolson, 1996.
- Evolución : historia de la humanidad / [Alice Roberts, editora jefe ; autores y asesores, Michael J. Benton ... et al.] Tres Cantos, Madrid : Akal, D. L. 2012.
- Stringer, Christopher. La evolución humana / Christopher Stringer y Peter Andrews Madrid : Ediciones Akal, D.L. 2005.
- Turbón, Daniel. La evolución humana / Daniel Turbón Barcelona : Ariel , 2006.
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- Les Néandertaliens : Biologie et cultures / Vandermeersch, Bernard, Maureille, Bruno (dirs.). Paris: Editions du Comité des Travaux Historiques et Scientifiques, 2007.
- Wolpoff, Milford H.. Paleoanthropology Boston : McGraw-Hill, c1999.