

28301 - Historical foundation in the organisation of the territory

Información del Plan Docente

Academic Year	2016/17
Academic center	103 - Facultad de Filosofía y Letras
Degree	419 - Degree in Geography and Land Management
ECTS	6.0
Course	1
Period	First semester
Subject Type	Basic Education
Module	---

1. Basic info

1.1. Recommendations to take this course

1.2. Activities and key dates for the course

2. Initiation

2.1. Learning outcomes that define the subject

2.2. Introduction

3. Context and competences

3.1. Goals

3.2. Context and meaning of the subject in the degree

3.3. Competences

3.4. Importance of learning outcomes

4. Evaluation

5. Activities and resources

5.1. General methodological presentation

The learning and teaching methodology developed in the course is aimed at promoting the attainment of its objectives. In the lecture sessions the foremost contents deal with historical change and its role in the organization of territory. Practical activities, consisting of analysis of historical texts and documents, display of documentaries in addition to oral and written compositions, serve to examine practical cases where territory aspects have depended upon historical circumstances. A high level of participation will be required from all students throughout the course. Extensive material will also be available via the Moodle site of the course. This offers a variety of resources including a repository of the lecture notes used in class, a course syllabus as well as other forms of course-specific materials, including a discussion forum

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5.2.Learning activities

Lecture sessions: 37.5 hours

Practical activities: 15 hours

Directed activities: 10.5 hours

Private study: 82.5 hours

Assessment: 4.5 hours

5.3.Program

The lecture course will address the following topics.

1. General aspects and bibliography.
2. From origins to the 15 th century.
3. The emergence of modern European States in the 16 th century.
4. Crisis, mercantilism, and birth of modern thought in the 17 th century.
5. Enlightenment, Enlightened despotism, and crisis of the Ancient Regime.
6. The bourgeois revolutions and the coming of liberalism.
7. Consolidation and consequences of liberalism, 1848-1879.
8. The heyday of capitalism: the Great depression and the imperialism, 1870-1914.
9. The short 20 th century: from the Great War to the Cold War, 1914-1971.
10. The current period, 1989-2013.

5.4.Planning and scheduling

The course is divided into 4 thematic blocks. The first block includes the following topics: 1-2 and runs during the first week of term. The second thematic block includes the topics 3-4 and runs during the following three weeks. The third block covers the topics 6-8 and develops during the following 6 weeks and the fourth block comprises the topics 9-10 and runs during the last 2 weeks of the course.

For further details concerning the timetable, classroom and other information of the course please refer to the

"*Facultad de Filosofía y Letras*" web site (<https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>)

5.5.Bibliography and recommended resources

Basic bibliography :

Peter Jay, *La riqueza del hombre. Una historia económica de la humanidad* . Barcelona, Crítica, 2002.

David. S. Landes, *La riqueza y la pobreza de las naciones. Porqué algunas son tan ricas y otras son tan pobres*.

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Barcelona, Crítica, 2008.

Recommended bibliography :

E. J. Hobsbawm, *Historia del siglo XX* . Barcelona, Crítica, 1995 (and other eds.).

Miguel Artola and Manuel Pérez Ledesma, *Contemporánea. Historia del Mundo desde 1776* . Madrid, Alianza, 2006.

Other resources of frequent use :

Fernando Rueda et al., *Materiales para la historia del mundo actual* . Madrid, Ismo, 2006. 2 vols.