

## 28309 - Human geography: land structures and processes II

### Información del Plan Docente

<b>Academic Year</b>	2016/17
<b>Academic center</b>	103 - Facultad de Filosofía y Letras
<b>Degree</b>	419 - Degree in Geography and Land Management
<b>ECTS</b>	6.0
<b>Course</b>	1
<b>Period</b>	Second semester
<b>Subject Type</b>	Basic Education
<b>Module</b>	---

### **1.Basic info**

#### **1.1.Recommendations to take this course**

#### **1.2.Activities and key dates for the course**

### **2.Initiation**

#### **2.1.Learning outcomes that define the subject**

#### **2.2.Introduction**

### **3.Context and competences**

#### **3.1.Goals**

#### **3.2.Context and meaning of the subject in the degree**

#### **3.3.Competences**

#### **3.4.Importance of learning outcomes**

### **4.Evaluation**

### **5.Activities and resources**

#### **5.1.General methodological presentation**

The learning and teaching methodology developed in the course is aimed to promote the attainment of its objectives. A wide range of teaching and learning activities is implemented, such as interactive lessons, practical exercises, individual or group activities, directed activities, field work and private study.

A high level of student participation will be required from all students throughout the course.

Extensive material will be available *via* the Moodle site of the course. This offers a variety of resources including a

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repository of the lecture notes used in class, a course syllabus as well as other forms of course-specific materials, including a discussion forum.

### 5.2.Learning activities

Lecture sessions: 37.5 hours

Interactive, individual or group activities:18.5 hours

Directed activities: 43 hours

Field work: 4 hours

Private study: 44 hours

Assessment: 3 hours

### 5.3.Program

The lecture course will address the following topics:

1. Introduction to Economic Geography
2. Geographical analysis of economic activities
3. Globalization and spatial organization for economic activity
4. Natural resources
5. Farming
6. Industrial activity
7. The service sector

### 5.4.Planning and scheduling

For further details concernig the timetable, classroom and other information of the course please refer to the

"*Facultad de Filosofía y Letras*" web site (<https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>)

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### 5.5. Bibliography and recommended resources

#### Basic bibliography :

LEBEAU, R. (2004) *Les grands types de structure agraire dans le monde*. Paris, Armand Colin. 7<sup>a</sup> Edition.

MENDEZ, R. (1997) *Geografía Económica. La lógica espacial del capitalismo global*. Barcelona.

MÉRENNE-SCHOUMAKER, B. (2002) *La localisation des industries. Enjeux et dynamiques*. Rennes .

MÉRENNE-SCHOUMAKER, B (2003) *Géographie des service et des commerces*. Rennes

ROMERO, JUAN (Coord). (2007) *Geografía Humana. Procesos, riesgos e incertidumbres en el mundo globalizado*. 2<sup>a</sup> Edición. Barcelona. Ariel.

RUBENSTEIN, JAMES M. (2011) *The cultural landscape. An introduction to Human Geography*. Pearson. Oxford

SEGUÍ PONS, J. M.; MARTÍNEZ REYNÉS, M.<sup>a</sup>R. (2004): *Geografía de los transportes*. Palma de Mallorca, Universitat de les Illes Balears, 443 pp.

#### Further reading:

HAGGETT, P. (2001) *Geography. A Global Synthesis*

. Prentice Hall-Pearson Education. England. 833 pp

JOHNSTON, R. J., GREGORY, D. Y., SMITH, D. M. (2000). *Diccionario de Geografía Humana*. Ed. Akal, Madrid. 592 pp

#### Other references:

Academic journals of Geography

Various national and international statistical sources

Reports from different organizations national and international

Different databases (Dialnet)