

## 28329 - Integrated Analysis of the Natural Environment

#### Información del Plan Docente

Academic Year 2016/17

**Academic center** 103 - Facultad de Filosofía y Letras

**Degree** 419 - Degree in Geography and Land Management

ECTS 6.0
Course 4

Period First semester

Subject Type Compulsory

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2. Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources

### 5.1.General methodological presentation

The learning and teaching methodology developed in the course is aimed to promote the attainment of its objectives. A wide range of teaching and learning activities is implemented, such as interactive lessons, practical exercises, individual or group activities, directed activities, field work and private study.

A high level of student participation will be required from all students throughout the course.

### 5.2.Learning activities



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Lecture sessions: 10 hours

Practical activities: Interactive, individual or group activities: 42 hours

Directed activities: 30 hours

Field work: 14 hours

Private study: 57 hours

Assessment: 3 hours

#### 5.3.Program

1. NATURAL ENVIRONMENT AS INTEGRATED SYSTEM

- 2. FACTORS: topography, climate, lithology, vegetation cover, topography and drainage network
- 3. ELEMENTS: interannual variation, seasonal variation of discharge, floods, droughts.

### 5.4. Planning and scheduling

The course is divided into 3 thematic blocks. The first block includes the theme 1; it runs during the first week of the term. The second thematic block includes the theme 2 and runs during the folloeing nine weeks. The third block covers the theme 3 and develops during the final five week of the course.

For further details concernig the timetable, classroom and other information of the course please refer to the

"Facultad de Filosofía y Letras" web site (https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases)

### 5.5.Bibliography and recomended resources

DAVIE, T. (2006): Fundamentals of Hydrology. 3a edición. 169 p. Routledge. Londres.

GUAITA, N. y LANDA, L. (2008): Agua y sostenibilidad: Funcionalidad de las cuencas. 205 p. ExpoZaragoza 2008 - Observatorio de la Sostenibilidad en España (OSE) - Ministerio de Medio Ambiente y Medio Rural y Marino.

MARTINEZ DE AZAGRA, A. y NAVARRO, J. (1995): Hidrología Forestal. Universidad de Valladolid.



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PETTS, G. E. y AMOROS, C. (1996): The fluvial hydrosystem. Chapman & Hall. London.

SENCIALES, J.M. (1999): *Redes fluviales. Metodología de análisis*. Estudios y Ensayos, 34. 337 p. Universidad de Málaga.