

28611 - Topography and Layout

Información del Plan Docente

Academic Year	2016/17
Academic center	175 - Escuela Universitaria Politécnica de La Almunia
Degree	422 - Bachelor's Degree in Building Engineering
ECTS	6.0
Course	2
Period	First semester
Subject Type	Compulsory
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

The learning process designed for this subject is based on the following:

Presentation general methodology

Strong interaction between the teacher/student. This interaction is brought

28611 - Topography and Layout

into being through a division of work and responsibilities between the students and the teacher. Nevertheless, it must be taken into account that, to a certain degree, students can set their learning pace based on their own needs and availability, following the guidelines set by the teacher.

The current subject is conceived as a stand-alone combination of contents, yet organized into three fundamental and complementary forms, which are: the theoretical concepts of each teaching unit, the solving of problems or resolution of questions and laboratory work, at the same time supported by other activities

The organization of teaching will be carried out using the following steps:

– **Theory Classes** : Theoretical activities carried out mainly through exposition by the teacher, where the theoretical supports of the subject are displayed, highlighting the fundamental, structuring them in topics and or sections, interrelating them.

– **Practical Classes** : The teacher resolves practical problems or cases for demonstrative purposes. This type of teaching complements the theory shown in the lectures with practical aspects.

– **Laboratory Workshop** : The lecture group is divided up into various groups, according to the number of registered students, but never with more than 20 students, in order to make up smaller sized groups.

– **Individual Tutorials** : Those carried out giving individual, personalized attention with a teacher from the department. Said tutorials may be in person or online.

28611 - Topography and Layout

5.2.Learning activities

The programme offered to the student to help them achieve their target results is made up of the following activities...

Involves the active participation of the student, in a way that the results achieved in the learning process are developed, not taking away from those already set out, the activities are the following:

– **Face-to-face generic activities :**

• **Theory Classes :** The theoretical concepts of the subject are explained and illustrative examples are developed as support to the theory when necessary.

• **Practical Classes :** Problems and practical cases are carried out, complementary to the theoretical concepts studied.

Programmed learning activities

• **Laboratory Workshop :** This work is tutored by a teacher, in groups of no more than 20 students.

– **Generic non-class activities :**

• Study and understanding of the theory taught in the lectures.

• Understanding and assimilation of the problems and practical cases solved in the practical classes.

• Preparation of seminars, solutions to proposed problems, etc.

• Preparation of laboratory workshops, preparation of summaries and reports.

• Preparation of the written tests for

28611 - Topography and Layout

continuous assessment and final exams.

The subject has 6 ECTS credits, which represents 150 hours of student work in the subject during the trimester, in other words, 10 hours per week for 15 weeks of class.

A summary of a weekly timetable guide can be seen in the following table. These figures are obtained from the subject file in the Accreditation Report of the degree, taking into account the level of experimentation considered for the said subject is moderate.

Activity	Weekly school hours
Lectures	3
Laboratory Workshop	1
Other Activities	6

Nevertheless the previous table can be shown into greater detail, taking into account the following overall distribution:

— 40 hours of lectures, with 50% theoretical demonstration and 50% solving type problems.

— 10 hours of laboratory workshop, in 1 or 2 hour sessions.

— 6 hours of written assessment tests, one hour per test.

28611 - Topography and Layout

— 4 hours of PPT presentations.

— 90 hours of personal study,
divided up over the 15 weeks of the 2nd semester.

There is a tutorial calendar timetable set by the teacher that can be requested by the students who want a tutorial.

5.3. Program

The program that the student is offered to help you achieve the expected results includes the following activities. These activities involve the active participation of students, so as to achieve the learning outcomes will be developed, non redundant to the above, the following activities:

- Face generic Activities:

Theoretical classes: theoretical concepts of the subject will be explained and illustrative practical examples to support the theory will be developed when deemed necessary.

Practical classes: problems and case studies to complement the theoretical concepts studied will be made.

Practices: Students will be divided into several groups of no more than 20 students / as, being tutored by the teacher.

- Non-contact Generic activities:

Study and assimilation of the theory presented in lectures.

Understanding and assimilation of problems and solved in practical classes practical cases.

Preparation of seminars, solving proposed problems, etc.

Preparation of practices, development of scripts and reports.

Preparation of the written tests of continuous assessment and final examinations.

- Tutored autonomous Activities: Although have more of a face character have been taken into account partly for their idiosyncrasies, they will be focused mainly on seminars and tutorials under the supervision of the teacher.

- Reinforcement activities: In marked distance character through a virtual learning portal (Moodle) various activities that reinforce the basic contents of the subject be addressed. These activities can be customized or not, controlling their realization through it.

The subject consists of 6 ECTS credits, which represents 150 hours of work the student / a in the subject during the semester, ie 10 hours per week for 15 weeks of lessons.

A summary of the indicative temporal distribution of a school week can be seen in the following table. These values ​​are obtained from the record of the subject of Memory Verification degree, taking into account the degree of experimentalism considered for this subject is low.

Activity

Notwithstanding the above table it may be more detailed, taking into account the global distribution following:

- 26 hours of lectures, with 40% of theoretical presentation and 60% resolution of such problems.

- 30 hours of practice sessions 2 hours.

- 4 hours of tests evaluatorias written, at two hour test.

- 6 Hours seminars and group tutorials.

- 32 hours of exercises and tutored projects, spread over the 15-week semester.

- 50 hours of personal study, spread over the 15-week semester.

In the following table, the indicative schedule which includes the development of the activities presented above, may vary depending on the development of teaching shown.

Content

Topic 1: The graphic expression and Topography

Practice 1: Sketching

Topic 1: The graphic expression and Topography

Practice 2: Guidance from the National Geodetic Network

28611 - Topography and Layout

Practice 3: cartographic resources IDEs
Item 2: Notions of geodesy: Coordinates.
Practice 4: Identification of surveying equipment
Item 2: Notions of geodesy: Coordinates.
Practice 5: Managing teams: Parking
Examination items 1 and 2
Practice 6: Managing teams: Establishing local reference system
Item 3: Instruments and measuring elements in the surveys and stakeout.
Practice 7: Handling equipment: Lift ET
Item 3: Instruments and measuring elements in the surveys and stakeout. problems
Practice 8: Importing data for digital terrain modeling.
Item 4: Methods in topographic surveys and stakeout.
Practice 9: Generation of surfaces with survey data.
Item 4: Methods in topographic surveys and stakeout. Examples and problems
Practice 10: Generation and export stakeout files from modified digital model.
Item 5: topographical applications in building works with GNSS systems.
Practice 11: Leveling.
Item 5: topographical applications in building works. GNSS systems.
Practice 12: stakeout ET
Item 6: Stakeout
Practice 13: stakeout Level
Item 6: Stake: problems
Practice 14: Survey and stakeout with GNSS
Practical tests evaluation.

5.4.Planning and scheduling

Planning & timetable

Class hall sessions & work presentations
timetable

The dates of the final exams will be those
that are officially published at
<http://www.eupla.es/secretaria/academica/examenes.html>.

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The planning orientation shown below

28611 - Topography and Layout

— Week 1, 2, 3 and 4: Topic 1.

— Week 5 and 6: Topic 2.

— Week 7, 8 and 9 : Topic 3.

— Week 10: Topic 4.

— Week 11: Topic 5.

— Week 11 and 12: Topic 6.

— Week 13: Topic 7.

— Week 14 and 15: Topic 8.

Resources

Materials.

Material	Format
Topic theory notes	Paper/repository
Topic problems	
Topic theory notes	Digital/Moodle
Topic presentations	E-Mail
Topic problems	
Related links	
Educational software	Web page

28611 - Topography and Layout

5.5. Bibliography and recommended resources

- Domínguez García-Tejero, Francisco. Topografía general y aplicada / Francisco Domínguez García-Tejero . - 8a. ed. corr. y aum. Madrid : Dossat, 1984
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- Muñoz San Emeterio, Carlos. Problemas básicos de topografía : planteados y resueltos / Carlos Muñoz San Emeterio. - 1ª edición Madrid : Bellisco, 2005
- Santamaría Peña, Jacinto.. Manual de prácticas de Topografía y Cartografía / Jacinto Santamaría Peña, Teófilo Sanz Mendez . - 1ª edic. Logroño : Universidad de La Rioja, Servicio de Publicaciones, 2005.
- González Cabezas, Antonio Miguel. Lecciones de topografía y replanteos / Antonio Miguel González Cabezas . - 4ª ed. San Vicente (Alicante) : Club Universitario, D. L. 2008
- Crespell i Serra, Josep. Replanteo de obras de edificación/ Josep Crespell i Serra. - 1ª edición Madrid : Tornapunta, 2012