

## 28629 - Integrated Quality, Safety and Environmental Management

### Información del Plan Docente

Academic Year	2016/17
Academic center	175 - Escuela Universitaria Politécnica de La Almunia
Degree	422 - Bachelor's Degree in Building Engineering
ECTS	6.0
Course	4
Period	First semester
Subject Type	Compulsory
Module	---

### **1.Basic info**

#### **1.1.Recommendations to take this course**

#### **1.2.Activities and key dates for the course**

### **2.Initiation**

#### **2.1.Learning outcomes that define the subject**

#### **2.2.Introduction**

### **3.Context and competences**

#### **3.1.Goals**

#### **3.2.Context and meaning of the subject in the degree**

#### **3.3.Competences**

#### **3.4.Importance of learning outcomes**

### **4.Evaluation**

### **5.Activities and resources**

#### **5.1.General methodological presentation**

The learning process designed for this subject is based on the following:

Strong interaction between the teacher/student. This interaction is brought into being through a division of work and responsibilities between the students and the teacher. Nevertheless, it must be taken into account that, to a certain degree, students can set their learning pace based on their own needs and availability, following the guidelines set by the teacher.

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The current subject is conceived as a stand-alone combination of contents, yet organized into three fundamental and complementary forms, which are: the theoretical concepts of each teaching unit, the solving of problems or resolution of questions and laboratory work, at the same time supported by other activities

The organization of teaching will be carried out using the following steps:

**-Theory Classes** : Theoretical activities carried out mainly through exposition by the teacher, where the theoretical supports of the subject are displayed, highlighting the fundamental, structuring them in topics and or sections, interrelating them.

- **Practical Classes** : The teacher resolves practical problems or cases for demonstrative purposes. This type of teaching complements the theory shown in the lectures with practical aspects.

- **Individual Tutorials** : Those carried out giving individual, personalized attention with a teacher from the department. Said tutorials may be in person or online.

### 5.2.Learning activities

Programmed learning activities

The programme offered to the student to help them achieve their target results is made up of the following activities...

Involves the active participation of the student, in a way that the results achieved in the learning process are developed, not taking away from those already set out, the activities are the following:

**-Face-to-face generic activities :**

**Theory Classes** : The theoretical concepts of the subject are explained and illustrative examples are developed as support to the theory when necessary.

**Practical Classes** : Problems and practical cases are carried out, complementary to the theoretical concepts studied.

**- Generic non-class activities :**

Study and understanding of the theory taught in the lectures.

Understanding and assimilation of the problems and practical cases solved in the practical classes.

Preparation of seminars, solutions to proposed problems, etc.

Preparation of the written tests for continuous assessment and final exams.

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The subject has 6 ECTS credits, which represents 150 hours of student work in the subject during the trimester, in other words, 10 hours per week for 15 weeks of class.

A summary of a weekly timetable guide can be seen in the following table. These figures are obtained from the subject file in the Accreditation Report of the degree, taking into account the level of experimentation considered for the said subject is moderate.

Activity	Weekly school hours
Lectures	3
Other Activities	6
Practics	1

Nevertheless the previous table can be shown into greater detail, taking into account the following overall distribution:

-50 hours of lectures, with 50% theoretical demonstration and 50% solving type problems.

-6 hours of written assessment tests, one hour per test.

- 4 hours of PPT presentations.

- 90 hours of personal study, divided up over the 15 weeks of the 2 nd semester.

There is a tutorial calendar timetable set by the teacher that can be requested by the students who want a tutorial.

### 5.3.Program

#### Section 1. Introduction and Quality

- Content of the subject: The meaning of Quality, Environment and Prevention in Construction
- What is a Management System
- What is an Integrated Management System
- Advantages of the management systems. Quality in Construction
- What Quality in Construction involves.
- Quality of the Project
- Materials Control
- Execution Control
- Quality monitoring Documentation
- Work quality control Plan
- Practice
- Quality Management in Construction
- Quality Management. What it involves and its benefits
- Standard ISO 9001: 2008
- Management system Documentation with ISO 9001: 2008

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- Practice. procedure Performing, instruction and records

### **Section 2. Environment in Construction**

- Introduction to environmental management
- Environmental impact
- Waste management
- Environmental management with ISO 14001
- Environmental management. What it involves and its benefits
- Standard ISO 14001: 2004
- Management system Documentation with ISO 14001: 2004
- Practice. Procedure Performing, instruction and records

### **Section 3. Working hazard prevention Management in construction.**

- Practical cases.
- OHSAS 18001. Implementation and development in construction companies.
- Introduction.
- Goals.
- Presentation of case studies.

### **Section 4. Implementation and certification Process of management systems in a company**

- Implementation Planning
- Responsibilities
- Election of the certifying organization
- certification Stages, audits
- What to do after certification
- Integrated Management ISO 9001-ISO 14001-OHSAS 18.001
- Requirements of quality management systems, environment and safety
- Common requirements Location
- Practice. Procedure Performing, instruction and records of a common point to the three management systems

## **5.4.Planning and scheduling**

Class hall sessions & work presentations timetable

The dates of the final exams will be those that are officially published at <http://www.eupla.es/secretaria/academica/examenes.html>.

The written assessment tests will be related to the following topics:

&mdash; **Test 1** : Topic 1.

&mdash; **Test 2** : Topic 2.

&mdash; **Test 3** : Topic 3.

&mdash; **Test 4** : Topic 4.

## **5.5.Bibliography and recommended resources**

Materials

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<b>Material</b>	<b>Format</b>
Topic theory notes, Topic problems	Paper/repository
Topic theory notes	Digital/Moodle
Topic presentations	E-Mail
Topic problems	
Related links	
Educational software	Web page