

Información del Plan Docente

Academic Year 2016/17

Academic center 175 - Escuela Universitaria Politécnica de La Almunia

Degree 423 - Bachelor's Degree in Civil Engineering

ECTS 6.0 **Course** 1

Period Second semester

Subject Type Basic Education

Module ---

1.Basic info

1.1.Recommendations to take this course

There are no formal pre-requisites but it is advisable for the student to have studied Chemistry at A-levels.

1.2. Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2. Context and meaning of the subject in the degree
- 3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

1: Continuous assessment

Students need to attend at least 80% of the in class/laboratory sessions. The assessment will include:

- 1. Assignments and laboratory practice: 10% of final mark.
- 2. 4 written tests: 90% of final mark. Each test must be passed with at least 5/10
- 2: Final global test

Students who cannot attend at least 80% of class or who fail to pass the subject by continuous assessment or wish to obtain a better mark.

It will include theory and applied theory: 100% of final mark.



5. Activities and resources

5.1.General methodological presentation

The learning process designed for this subject is based on the following:

Strong interaction between the teacher/student. This interaction is brought into being through a division of work and responsibilities between the students and the teacher. Nevertheless, it must be taken into account that, to a certain degree, students can set their learning pace based on their own needs and availability, following the guidelines set by the teacher.

The current subject is conceived as a stand-alone combination of contents, yet organized into three fundamental and complementary forms, which are: the theoretical concepts of each teaching unit, the solving of problems or resolution of questions and laboratory work, at the same time supported by other activities.

The organization of teaching will be carried out using the following steps:

— **Theory Classes**: Theoretical activities carried out mainly through exposition by the teacher, where the theoretical supports of the subject are displayed, highlighting the fundamental, structuring them in topics and or sections, interrelating them.

— **Practical Classes**: The teacher resolves practical problems or cases for demonstrative purposes. This type of teaching complements the theory shown in the lectures with practical aspects.

— **Laboratory Workshop**: The lecture group is divided up into various groups, according to the number of registered students, but never with more than 16 students, in order to make up smaller sized groups.

— Individual Tutorials: Those carried out giving individual, personalized attention with a teacher from the department. Said tutorials may be in person or online.

5.2.Learning activities

The programme offered to the student to help them achieve their target results is made up of the following activities

Involves the active participation of the student, in a way that the results achieved in the learning process are developed, not taking away from those already set out, the activities are the following:

— Face-to-face generic activities:



● Theory Classes: The theoretical concepts of the subject are explained and illustrative examples are developed as support to the theory when necessary.

● Practical Classes: Problems and practical cases are carried out, complementary to the theoretical concepts studied.

● Laboratory Workshop: This work is tutored by a teacher, in groups of no more than 20 students.

— Generic non-class activities :

● Study and understanding of the theory taught in the lectures.

● Understanding and assimilation of the problems and practical cases solved in the practical classes.

● Preparation of seminars, solutions to proposed problems, etc.

● Preparation of laboratory workshops, preparation of summaries and reports.

● Preparation of the written tests for continuous assessment and final exams.

The subject has 6 ECTS credits, which represents 150 hours of student work in the subject during the trimester, in other words, 10 hours per week for 15 weeks of class.

A summary of a weekly timetable guide can be seen in the following table. These figures are obtained from the subject file in the Accreditation Report of the degree, taking into account the level of experimentation considered for the said subject is moderate.

Activity	Weekly school hours
Lectures	2
Laboratory Workshop	2
Other Activities	6



5.3.Program

THEORETICAL CONTENTS

PRACTICAL CONTENTS

Each student will undertake a total of six practicals during the academic year during the period assigned for them. In order to pass the subject, students must attend these practicals and submit a report once they have been completed.

The content of the practical course is as follows:

Practical 1	Standards in Chemical Laboratory Techniques, Equipment and Safety
Practical 2	Solution Preparation Na 2 CO 3 0,1 M from Na 2 CO 3 solid; CaCl 2 0,1 M from CaCl 2 2 M
Practical 3	Filtration Gravity Filtration and Vacuum Filtration
Practical 4	Volumetric Analysis Water hardness; carbonates and bicarbonates in water.



	Distillation
Practical 5	

5.4. Planning and scheduling

SECTION	Topic	Nº hours
0 y 1	Presentation.	10
	Atom (Topic 1) and the Periodic System (Topic 2)	
2 y 3	The Chemical Bond (Topics 3, 4 y5) and Intermoleculars Bonds(Topic 6)	
4	Aggregation Sates (Topics 7, 8 y 9)	6
5	Introduction to the study of solutions (Topic 10)	8
6	Introduction to the study of reactions (Topics 11 y 12)	8
7	Intro to Analysis Chemistry and Organic Chemistry (Topics 13 y 14)	4
	Practical Course	5
	Exams	7
TOTAL		60

The dates of the final exams will be those that are officially published at http://www.eupla.es/secretaria/academica/examenes.html.



The written assessment tests will be related to the following topics:
- Test 1 : Topic 1,2.
- Test 2 : Topic 3,4,5,6.
- Test 3 : Topic 7,8,9,10.
- Test 4 : Topic 11,12.
5.5.Bibliography and recomended resources
References and resources
Basic material prepared by the lecturer:
GONZÁLEZ PAÚLES, J. y BURBANO GARCÍA, G. Apuntes de Química para el Grado en Ingeniería Civil. <i>Ed. Eupla.</i> 2011. ISBN 978 84 694 0618 2
GONZÁLEZ PAÚLES, J. Química General. Apuntes del curso práctico. Ed. Eupla.2010. ISBN 978-84-692-8044-7

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