

Información del Plan Docente

Academic Year	2016/17
Academic center	175 - Escuela Universitaria Politécnica de La Almunia
Degree	423 - Bachelor's Degree in Civil Engineering
ECTS	6.0
Course	4
Period	First semester
Subject Type	Compulsory
Module	---

1.Basic info**1.1.Recommendations to take this course****1.2.Activities and key dates for the course****2.Initiation****2.1.Learning outcomes that define the subject****2.2.Introduction****3.Context and competences****3.1.Goals****3.2.Context and meaning of the subject in the degree****3.3.Competences****3.4.Importance of learning outcomes****4.Evaluation****5.Activities and resources****5.1.General methodological presentation**

The learning process designed for this subject is based on the following:

Presentation general methodology

Strong interaction between the teacher/student. This interaction is brought

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into being through a division of work and responsibilities between the students and the teacher. Nevertheless, it must be taken into account that, to a certain degree, students can set their learning pace based on their own needs and availability, following the guidelines set by the teacher.

The current subject is conceived as a stand-alone combination of contents, yet organized into three fundamental and complementary forms, which are: the theoretical concepts of each teaching unit, the solving of problems or resolution of questions and laboratory work, at the same time supported by other activities

The organization of teaching will be carried out using the following steps:

— **Theory Classes** : Theoretical activities carried out mainly through exposition by the teacher, where the theoretical supports of the subject are displayed, highlighting the fundamental, structuring them in topics and or sections, interrelating them.

— **Practical Classes** : The teacher resolves practical problems or cases for demonstrative purposes. This type of teaching complements the theory shown in the lectures with practical aspects.

— **Individual Tutorials** : Those carried out giving individual, personalized attention with a teacher from the department. Said tutorials may be in person or online.

5.2.Learning activities

Programmed learning activities

The programme offered to the student to help them achieve their target results is made up of the following activities...

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Involves the active participation of the student, in a way that the results achieved in the learning process are developed, not taking away from those already set out, the activities are the following:

— **Face-to-face generic activities :**

● **Theory Classes** : The theoretical concepts of the subject are explained and illustrative examples are developed as support to the theory when necessary.

● **Practical Classes** : Problems and practical cases are carried out, complementary to the theoretical concepts studied.

— **Generic non-class activities :**

● Study and understanding of the theory taught in the lectures.

● Understanding and assimilation of the problems and practical cases solved in the practical classes.

● Preparation of seminars, solutions to proposed problems, etc.

● Preparation of the written tests for continuous assessment and final exams.

The subject has 6 ECTS credits, which represents 150 hours of student work in the subject during the trimester, in other words, 10 hours per week for 15 weeks of class.

A summary of a weekly timetable guide can be seen in the following table. These figures are obtained from the subject file in the Accreditation Report of the degree,

taking into account the level of experimentation considered for the said subject is moderate.

Activity	Weekly school hours
Lectures	4
Other Activities	6

5.3.Program

Set of topics

Topic 1. Bridges

Topic 2. Composite construction in steel and concrete

Topic 3. Tunnels

Topic 4. Finite Element Methods

Topic 5. Dynamic analysis of structures

5.4.Planning and scheduling

Calendar of meetings attend them and presentation of works

The dates of both final examinations will be the published ones of official form in <http://www.eupla.es/secretaria/academica/examenes.html> .

The dates of the partial tests will communicate to the beginning of the classes.

5.5.Bibliography and recomended resources

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- López Jimeno, Carlos.. Manual de túneles y obras subterráneas. Tomo I / [Carlos López Jimeno (ed.) ; autores, Abadía Anadón, Fernando... et al.]. Madrid : Universidad Politécnica de Madrid, 2011
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- Arenas de Pablo, Juan José,. Caminos en el aire :los puentes / Juan José Arenas. - 1^a edición Madrid : Colegio de Ingenieros de Caminos, Canales y Puertos,2003 [v. I (547 p.)]
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- Aguiló, Miguel. Puentes para una exposición : Zaragoza 2008 / Miguel Aguiló Madrid : Abada, D.L. 2008
- Gordon, James E.. Estructuras o por qué las cosas no se caen / J. E. Gordon ; [traducción, Valentín Quintas] . - 2^a ed. Madrid : Calamar Ediciones, 2004
- Melis Maynar, Manuel. Apuntes de introducción al proyecto y construcción de túneles y metros en suelos y rocas blandas o muy rotas :la construcción del metro de Madrid y la M-30 / Manuel Melis Maynar. - 1{487} ed [Madrid] : Ingeniería de Ferrocarriles, Metros y Túneles, 2011 [978-84-615-5331-0]
- Jornadas Internacionales sobre Puentes Mixtos (1^a, 1992. Barcelona. Puentes mixtos, estado actual de su tecnología y análisis : Comunicaciones y mesas redondas de las Primeras Jornadas Internacionales, Barcelona, 23-27 noviembre 1992 / Dirección y edición Julio Martínez Calzón. - 1^a edición Madrid : Colegio de Ingenieros de Caminos, Canales y Puertos,D.L. 1993
- Car, E.. Estructuras sometidas a acciones dinámicas / editores E. Car, F. López Almansa, S. Oller Barcelona : CIMNE, 2000
- Martinez Calzón, Julio.. II Jornadas internacionales sobre puentes mixtos: estado actual de su tecnología y análisis: comunicaciones y mesas redondas. Madrid 6-8 de noviembre de 1995. / Julio Martinez Calzón. 1 edc Madrid: CICCP, 1995
- **Material resources.**

Materials supplied during the development of the subject across the platform Moodle:

- Notes of theory
- Practical exercises
- Presentations used in class