

Información del Plan Docente

Academic Year 2016/17

Academic center 175 - Escuela Universitaria Politécnica de La Almunia

Degree 424 - Bachelor's Degree in Mechatronic Engineering

ECTS 6.0
Course 4

Period First semester

Subject Type Compulsory

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2.Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources
- 5.1.General methodological presentation

The learning process designed for this subject is based on the following:

Strong interaction between the teacher/student. This interaction is brought into being through a division of work and responsibilities between the students and the teacher.



The current subject, integrated project, is conceived as a stand-alone combination of contents, yet organized into three fundamental and complementary forms, which are: the theoretical concepts of each teaching unit, the solving of problems or resolution of questions and laboratory work, at the same time supported by other activities.

The organization of teaching will be carried out using the following steps:

— **Theory Classes**: Theoretical activities carried out mainly through exposition by the teacher, where the theoretical supports of the subject are displayed, highlighting the fundamental, structuring them in topics and or sections, interrelating them.

— Practical Classes: The teacher resolves practical problems or cases for demonstrative purposes.

— **Laboratory Workshop**: The lecture group is divided up into various groups, according to the number of registered students.

— **Individual Tutorials**: Those carried out giving individual, personalized attention with a teacher from the department. Said tutorials may be in person or online.

5.2.Learning activities

The programme offered to the student to help them achieve their target results is made up of the following activities...

Involves the active participation of the student, in a way that the results achieved in the learning process are developed, not taking away from those already set out, the activities are the following:

— Face-to-face generic activities:

● **Theory Classes**: The theoretical concepts of the subject are explained and illustrative examples are developed as support to the theory when necessary.

● Practical Classes and Laboratory Workshop: Problems and practical cases are carried out,



complementary to the theoretical concepts studied.

— Generic non-class activities:

● Study and understanding of the theory taught in the lectures.

● Understanding and assimilation of the problems and practical cases solved in the practical classes.

● Preparation of seminars, solutions to proposed problems, etc.

● Preparation of laboratory workshops, preparation of summaries and reports.

● Preparation of the written tests for continuous assessment and final exams.

The subject has 6 ECTS credits, which represents 150 hours of student work in the subject during the trimester, in other words, 10 hours per week for 15 weeks of class.

A summary of a weekly timetable guide can be seen in the following table. These figures are obtained from the subject file in the Accreditation Report of the degree.

Activity Weekly school hours

Lectures theoretical and practical 2

Laboratory Workshop 2

Other Activities 6



5.3.Program

The contents are distributed in seven teaching units forming treatment indivisible blocks. These topics collect the contents needed for the acquisition of predetermined learning outcomes.

	Integrated project.
Topic 1	State of the art and technical specification of a mechatronic project.
Topic 2	Identification modules. Block diagrams and information flows.
Topic 3	Modeling and simulation of mechatronic systems.
Topic 4	Design of mechatronic systems.
Topic 5	Prototyping.
Topic 6	Programming, verification and functional tests
Topic 7	Cost Analysis and Documentation

workshop	The topics discussed in the previous section, has associated practices, whether through practical cases, interpretation and commentary on readings associated with the subject and / or jobs that lead to obtaining results and their analysis and interpretation.
	The practices will be raised sequentially to



	achieve integration of a mechatronic project and the development of a functional prototype.
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5.4. Planning and scheduling

Schedule of Face-to-face generic activities and presentation of papers

The dates of the final exams will be those that are officially published at http://eupla.unizar.es/index.php/secretaria/informacion-academica/distribucion-de-examenes

In continuous evaluation methodology, the students delivering several partial works and a final work whose schedule will be defined during the course.

* The final dates will be published in digital platform (moodle)

The overall test for not continuous evaluation system will be set at the end of the semester and will consist of a written test based on theoretical arguments and problems of all topics covered in class.

5.5.Bibliography and recomended resources

- Instrumentación electrónica / Miguel A. Pérez García ... [et al.] . 2ª ed., 4ª reimp. Madrid : International Thomson Editores Spain Paraninfo, 2008
- Reyes Cortés, Fernando. Matlab aplicado a robótica y a mecatrónica/ Fernando Reyes Cortés.. 1ªedición Barcelona: México, Marcombo 2012.
- Bolton, W., Mecatrónica : sistemas de control electrónico en la ingeniería mecánica y eléctrica / W. Bolton . 2ª ed. México : Alfaomega ; Barcelona : Marcombo, cop. 2001
- Lucian ,Tiuca; Jaria Gazo, Juan Diego; Sánchez Catalán, Juan Carlos.. Catia V5R20/ Tiuca Lucian, Juan Diego Jaria Gazo, Juan Carlos Sánchez Catalán.. - 1ª edición Zaragoza:mcharly.com,2012.
- Larburu Arrizabalaga, Nicolás. Maquinas y herramientas prontuario: descripción y clasificación / Nicolás Larburu Arrizabalaga Madrid: Paraninfo, 1994