

30117 - Production Management

Información del Plan Docente

Academic Year	2016/17
Academic center	175 - Escuela Universitaria Politécnica de La Almunia 179 - Centro Universitario de la Defensa - Zaragoza
Degree	425 - Bachelor's Degree in Industrial Organisational Engineering 563 - Bachelor's Degree in Industrial Organisational Engineering 457 - Bachelor's Degree in Industrial Organisational Engineering
ECTS	6.0
Course	2
Period	Half-yearly
Subject Type	Compulsory
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

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The learning process designed for this subject is based on the following:

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Strong interaction between the teacher/student. This interaction is brought into being through a division of work and responsibilities between the students and the teacher. Nevertheless, it must be taken into account that, to a certain degree, students can set their learning pace based on their own needs and availability, following the guidelines set by the teacher.

The subject is conceived as a combination of contents, yet organized into two fundamental and complementary forms, which are: the theoretical concepts of each teaching unit and the solving of problems or resolution of questions at the same time supported by other activities.

The organization of teaching will be carried out using the following steps:

- **Theory Classes** : Theoretical activities carried out mainly through exposition by the teacher, where the theoretical supports of the subject are displayed, highlighting the fundamental, structuring them in topics and or sections, interrelating them.
- **Practical Classes** : The teacher resolves practical problems or cases for demonstrative purposes. This type of teaching complements the theory shown in the lectures with practical aspects.
- **Individual Tutorials** : Those carried out giving individual, personalized attention with a teacher from the department. These tutorials may be in person or online.

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- Lectures or theoretical sessions.
- Practical sessions.
- Office hours .

5.2.Learning activities

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Throughout the semester they will be established:

Face-to- face generic activities :

1. **Theory Classes** : the theoretical concepts of the subject will be explained and practical examples will be developed by the teacher.
2. Practice tutored, problems and cases for discussion: Students will develop examples and conduct problems or case studies concerning the theoretical concepts studied.

Generic non-class activities

1. Tutored autonomous activities: These activities will be guided by the teacher of the subject. They will focus both papers, either individually or in small groups, as the study methodology necessary or convenient for the assimilation of each of the aspects developed in each subject.
2. Reinforcement activities: Through the virtual learning portal Moodle various activities that reinforce the basic contents of the subject will be published. The implementation of these activities will be personalized and controlled.
3. Individual tutorials: They may be actual or virtual.
4. Independent learning activities: Students must carry out the for:
 - * The study and assimilation of the theory presented in lectures.
 - * Understanding and assimilation of solved problems and practical cases.

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- * The preparation of seminars, solving proposed problems, etc.
- * The preparation of the written tests Continuous Assessment and Global Assessment.

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- Lectures.
- Practical sessions.
- Office hours: personalised attention.

5.3.Program

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Contents of the subjects essential for achieving the learning outcomes.

The choice of the content of the various teaching units was made seeking the express clarification of the final objective, so that with the combination of knowledge the student obtains a structured and assimilable knowledge to a student in Engineering Building

The theoretical basis articulated in ten teaching units encompassed in four thematic blocks. These topics collect the contents needed for the acquisition of predetermined learning outcomes.

SYNTHETIC CONTENT

Block I

UNIT 1. THE CURRENT ORGANIZATION AS COMPANY

UNIT 2. THE COMPANY AND ITS LEGAL FRAMEWORK

Block II

UNIT 3. THE FINANCIAL SYSTEM

UNIT 4. THE ROLE FINANCIAL COMPANY. INVESTMENT DECISIONS.

UNIT 5. THE ROLE FINANCIAL COMPANY. Decisions to finance

Block III

UNIT 6. MANAGEMENT FUNCTION. THE DIRECTING PROCESS

UNIT 7. MANAGEMENT FUNCTION. THE PROCESS OF DECISION MAKING

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UNIT 8: FUNCTION DIRECTIVE. BUSINESS STRATEGY

Block IV

UNIT 9: THE COMMERCIAL FUNCTION. COMMERCIAL ACTIVITY OF THE COMPANY

UNIT 10. THE ROLE OF PRODUCTION GENERAL TO PRODUCTION PROCESS

Each topic exposed, has associated practices in this regard, whether through practical cases, interpretation and commentary on readings associated with the subject and / or work leading to obtaining results and their analysis and interpretation. As topics are developed they will go raising practices in classroom or through the Moodle platform.

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The short syllabus for "Operations management" (Defence) is shown in Table 1.

Table 1. "Operations management" (Defence) short syllabus

BLOCK I. Operations and Productivity
1. Operations
2. Productivity
3. Operations strategy in a global environment
BLOCK II. Operations design
4. Design of goods and services
5. Process strategy
6. Capacity planning
BLOCK III. Tactical and operational decisions
7. Aggregate planning
8. Material Requirements Planning (MRP) and Enterprise Resource Planning (ERP)

9. Short-term scheduling

SYLLABUS**BLOCK I. Operations and Productivity****1. Operations**

- 1.1. What is "Operations Management" (OM)?
- 1.2. Organising to produce goods and services
- 1.3. Why study Operations Management?
- 1.4. What Operations Managers do? Ten critical decisions
- 1.5. Operations in the service sector
- 1.6. New trends in OM
- 1.7. Ethics and social responsibility

2. Productivity

- 2.1. Productivity challenge
- 2.2. Productivity measurement and analysis: Single-factor productivities
- 2.3. Productivity measurement and analysis: Multi-factor productivities
- 2.4. Key variables for improving productivity
- 2.5. Productivity in the service sector

3. Operations strategy in a global environment

- 3.1. Introduction. A global view of operations
- 3.2. Defining and developing missions and strategies

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3.3. Internal and external environmental factors that affect OM

3.4. Strategies for achieving competitive advantage through operations

3.4.1. Competing on Differentiation

3.4.2. Competing on Cost (Low cost strategy)

3.4.3. Competing on Response

3.5. Strategy development and implementation

3.6. Global Operations Strategy Options

3.6.1. International strategy

3.6.2. Multidomestic strategy

3.6.3. Global strategy

3.6.4. Transnational strategy

BLOCK II. Operations design

4. Design of Goods and Services

4.1. Goods and services selection

4.2. Generating new products

4.3. Product development

4.4. Issues for product design

4.5. Time-based competition

4.6. Defining a product

4.7. Document for production

4.8. Service design

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4.9. Application of decision trees to product design

4.10. Transition to production

5. Process strategy

5.1. Four process strategies: process focus, repetitive focus, product focus and mass customization

5.2. Process analysis and design

5.3. Service process design

5.4. Selection of equipment and technology

5.5. Production technology

5.6. Technology in services

5.7. Process redesign

6. Capacity planning

6.1. Capacity: design capacity, effective capacity, utilization and efficiency

6.2. Capacity planning

6.3. Demand and capacity management in the service sector

6.4. Break-even analysis. Multiproduct case

6.5. Applying Net Present Value (NPV) to strategy-driven investments regarding capacity

BLOCK III. Tactical and operational decisions

7. Aggregate Planning

7.1. The planning process

7.2. The nature of aggregate planning

7.3. Aggregate planning strategies

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7.4. Methods for aggregate planning

7.5. Aggregate planning in Services

7.6. Yield management

8. Material Requirements Planning (MRP) and ERP

8.1. Forecasting

8.2. Inventory management: dependent demand *versus* independent demand

8.3. Dependent inventory model requirements

8.4. Material Requirements Planning (MRP)

8.5. Lot-sizing techniques

8.6. Extensions of MRP

8.7. MRP in Services

8.8. Enterprise Resource Planning (ERP)

9. Short-term scheduling

9.1. Strategic importance of short-term scheduling

9.2. Scheduling issues, decisions and criteria

9.3. Scheduling process-focused facilities

9.4. Loading jobs. Assignment method

9.5. Sequencing jobs

9.6. Scheduling services

5.4.Planning and scheduling

SPECILIZATION IN BUSINESS

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The subject has 6 ECTS credits, which represents 150 hours of student work in the subject during the semester, in other words, 10 hours per week for 15 weeks of class.

The summary of the timing of the course activities, would be the following:

- * Lectures: 35 hours
- * Practical classes: 14 hours
- * assessment tests: 6 hours
- * Tutored practices: 5 hours
- * Tutored Independent learning activities: 32 hours
- * Independent learning activities: 58 hours

In the lecture, the theoretical exposition is combined with problem solving.

The practical classes are directed to the realization of problems, presentation and discussion of cases. The above activities are distributed weekly in four hours of lecture.

The weekly distribution of the course is done in three blocks of content that structure the subject matter and may vary depending on the evolution of teaching.

- * Block I: Week 1 to Week 3
- * Block II: Week 4 to Week 9
- * Block III: Week 10 to Week 14
- * Block IV: Week 15

The dates of the final exams will be published officially in: <http://www.eupla.unizar.es> .

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The subject has 6 ECTS credits, which represents 60 hours of presential activities during the semester.

The summary of the timing of the 60 hours will be as follows:

Lectures: 35 hours

Practical sessions: 19 hours

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Exams/Tests: 6 hours

The weekly distribution of the course is structured in three blocks of contents and may vary depending on the evolution of the academic year.

Week #1 - Week #4: Parte I (Operations and productivity)

Week #5 - Week #9: Parte II (Operations design) and assessment test 1

Week #10 - Week #14: Parte III (Tactical and operational design)

Week #15: Overview.

The dates of the assessment tests will be published at: <http://cud.unizar.es/calendarios> .

5.5. Bibliography and recommended resources

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For the best pursuit of the subject, the teacher has prepared its own manual, which will be available to students in reprography. In the virtual platform Moodle, students will find references to various manuals and websites, as well as adequate bibliography to the subject treated.

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Primary sources:

- Heizer, J. & Render, B. *Principios de Administración de operaciones* . 7ª edición. México: Pearson Educación, 2008. ISBN: 978-01-3234-328-2.

Secondary sources:

- Heizer, J. & Render, B. *Dirección de la producción y de operaciones: Decisiones tácticas* , 11ª Edición. Madrid: Pearson Educación, 2015. ISBN: 978-84-9035-285-4.
- Heizer, J. & Render, B. *Dirección de la producción. Decisiones estratégicas* , 11ª Edición. Madrid: Pearson Educación, 2015. ISBN: 978-84-9035-287-8.
- Schroeder, R. G.; Goldstein, S. M. & Rungtusanatham, M. J. *Administración de Operaciones. Conceptos y casos contemporáneos* . 5ª edición. México: McGraw-Hill, 2011. ISBN: 978-607-15-0600-9.