

Información del Plan Docente

Academic Year 2016/17

Academic center 175 - Escuela Universitaria Politécnica de La Almunia

179 - Centro Universitario de la Defensa - Zaragoza

Degree 425 - Bachelor's Degree in Industrial Organisational Engineering

563 - Bachelor's Degree in Industrial Organisational Engineering

457 - Bachelor's Degree in Industrial Organisational Engineering

ECTS 6.0

Course

Period Half-yearly

Subject Type Compulsory

Module ---

1.Basic info

1.1.Recommendations to take this course

1.2. Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

Enterprise itinerary

Final case

Case "START EXPRESS". 40%

Real company case. Work tema (4-5 persons, during one month). Two questions and a global valoration. Oral presentation.



| Test final | exam | 60% |
|------------|------|-----|
| | | |

Active participation

Defence

The evaluation of the course is structured through two global activities: 1.Test exam of the theorical and practical aspects (50%). 2.Practical activities (50%). They have double profile, focused on job skills and personal skills, and teamwork: (a) oral presentation of a work (10%), (b) Preparation and performance in group of the debate Pros and cons (25%), and (c) Analysis of group cases in work teams (15%).

5. Activities and resources

5.1.General methodological presentation

Specialization in business

The leadership course makes up knowledge, procedure and values through cooperative and collaborative learning that requires an active student involvement. The course sessions allow to learn theories and practical implications to influence in groups and teams in their leader condition and the training of those social skills to lead.

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5.2.Learning activities

Specialization in business

The learning methodology is organized in four kinds of teaching actions. The first ones are lecture sessions with a Moodle platform support and Power Point. The second ones are a seminar sessions to promote collaborative and cooperative learning of theoretical Knowledge, procedure and values. The work teams are setting up at the beginning of academic term and work on three sort of group activities. Those are, a public debate about a theme, a case-group study and a discourse about a theory of leadership with practical implications. Only the theories to discuss are assigned by the lecturers already the debate topic and case study are selected by class groups. The third kind of learning activity is the application of group-techniques (cognitive, emotional and behavioral) to train leadership's competences through experience-based methodology. The last one is a tutorial course where lecturers use feedback technique during the learning process to improve skills in tasks carried out that allow to improve leadership's competence.

Defence



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5.3.Program

Specialization in business

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|---|--------------|----------------------|
| | INTRODUCTION | OF LEADERSHIP |

- Direction vs. Leadership
- Leadership functions
- Theorys of leadership
- Power and authority
- Situational Leadership

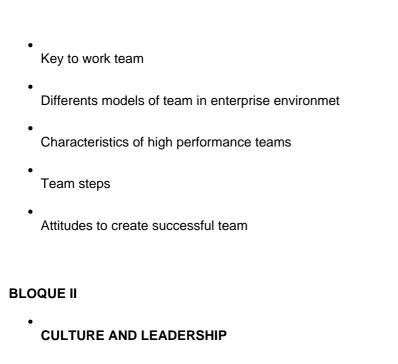
Cases.

- Case "Steve Jobs".
- Case "Microsoft".

LEADERSHIP AND TEAM

- Team vs. Group
- What is a team?





• Culture concept

- Influential factors in the enterprise culture
- Socialization process
- Cultural models
- Laboral clime concept
- Factors of laboral clime analyse

MOTIVATION

- Motivation and emotional intelligence
- Differents motivation theories

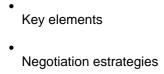
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DELEGATION









Defence

The course contents are structured Leadership through five thematic modules:

Module I. Overall leadership and phenomenological perspective

- 1. Introduction to Leadership.
- 2. Theorists in the study of leadership approaches.

Module II. Individual, group and organization management Leadership

- 3. The Leader as a specific role (processes of self-leadership / training).
- 4. Psychosocial aspects of social interaction in Leadership
- 5. The group in the Leadership management 6. Management Leadership in Organizations

Module III. Leadership and Social Communication

7. Leadership and Social Communication

Module IV. Crisis and Leadership

- 8. Risk factors in the psychosocial health management Leadership
- 9. Emergencies and crisis leadership management.

Module V. Society and Leadership

- 10. Psychosocial aspects of Collective Behavior and Social Movements.
- 11. Community Leadership

5.4. Planning and scheduling

Enterprise itinerary



The timing of the presentation of class work is exposed on the first day of class by the teacher of the subject. This information is available on the Moodle platform of the subject, where a power point presentation will relate the syllabus of the subject.

Schedule sessions and presentation of works

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The schedule and times of the sessions of the subject of Leadership are available through the website of the University Center of Defense (CUD): http://cud.unizar.es

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5.5.Bibliography and recomended resources

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Defence

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30133 - Leadership

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BB. Basic bibliography

AB. Addiconal bibliography