

Información del Plan Docente

Academic Year	2016/17
Academic center	103 - Facultad de Filosofía y Letras
Degree	426 - Degree in Classics
ECTS	6.0
Course	1
Period	First semester
Subject Type	Basic Education
Module	---

1.Basic info**1.1.Recommendations to take this course****1.2.Activities and key dates for the course****2.Initiation****2.1.Learning outcomes that define the subject****2.2.Introduction****3.Context and competences****3.1.Goals****3.2.Context and meaning of the subject in the degree****3.3.Competences****3.4.Importance of learning outcomes****4.Evaluation****5.Activities and resources****5.1.General methodological presentation**

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

5.2.Learning activities

- Theoretical lectures.
- Practical lectures.

- Individual work.
- Personal study.
- Assessment activities.

5.3.Program

Theoretical programme (22.5 hours, 0.9 ECTS). The programme will cover the theory of the subject as follows:

1. Functional questions: a) Personal information (about oneself and about third parties); b) Locations (of people and places); c) Actions, activities and events.
2. Grammatical questions: a) Phonetic aspects concerning vowels and consonants (neutral vowels, o/u neutralisation, the pronunciation of the open and closed "e", the pronunciation of the open and closed "o", the silent "s" and the voiced "s", palatal sounds) and their influence on orthography, b) Orthographical marks. Accentuation. Diaeresis; c) The gender and number of nouns and adjectives; d) Demonstratives and possessives; e) Personal pronouns (general questions); f) Aspects concerning verbs (conjugations, inchoative verbs, the periphrastic perfect); g) Use of prepositions.

Practical programme (22.5 hours, 0.9 ECTS): The practical programme will follow a functional-communicative methodology: using various audiovisual documents and journalistic and literary texts students will be able to improve their knowledge about day-to-day Catalan life and culture, while focussing on grammatical contents. Theoretical and practical aspects of the subject will both be covered in the classes, meaning that the face-to-face practical activities will be integrated: a) Grammatical and lexical activities from various educational viewpoints to practice the contents covered in the theoretical classes; b) Oral comprehension activities (escucha i...), songs; c) Written comprehension activities (Reading and multiple-choice or true/false exercises to check understanding); d) Oral production activities (role play exercises, interviews, etc.); e) Written production activities (writing of various kinds of short texts: letters, notes, simple descriptions, etc.).

5.4.Planning and scheduling

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>)

and the website of the Faculty of Philosophy and Arts (*Schedule of classes* :

<https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; Examination schedule:

<https://fyl.unizar.es/calendario-de-examenes#overlay-context=>

More information will be provided on the first day of class.

5.5.Bibliography and recommended resources

- Diccionari castellà - català / presentació d'Antoni Dalmau ; proleg de Manuel Seco ; cap de redacció, Josep Torras i Rodergas ; redactors, Maria Llopis i Freixas [et al.] ; col.laboradors, Xavier Carrasco i Nualart [et al.] . 3a. ed., 1a. reimp. Barcelona : Encyclopédia Catalana, 1999
- Diccionari de la llengua catalana / Institut D'Estudis Catalans . Barcelona : Edicions 62, 1995
- Ruaix i Vinyet, Josep. Català fà cil : curs bàsic per a catalanoparlants / Josep Ruaix i Vinyet . 10a. ed. act. Mojà : El autor, 1993
- Veus : Curs comunicatiu de català . 1, Llibre d'exercicis i gramàtica / Marta Mas Prats, Albert Vilagrassa Grandia (coordinació) ; Nuria Bastons Vilallonga ...[et al.] . Barcelona : Publicacions de l'Abadia de Montserrat, 201
- Xuriguera, Joan Baptista. Els verbs conjugats / Joan Baptista Xuriguera . 9^a ed. Barcelona : Claret, [2008]