

28016 - Spanish Phonetics and Phonology

Información del Plan Docente

Academic Year	2016/17
Academic center	103 - Facultad de Filosofía y Letras
Degree	427 - Degree in Spanish
ECTS	6.0
Course	2
Period	First semester
Subject Type	Compulsory
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

5.2.Learning activities

- Theoretical lectures.
- Practical lectures.
- Individual work.

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- Personal study.
- Assessment activities.

5.3.Program

Syllabus (or programme)

1. The standard of phonetic/phonological analysis in Hispanic linguistic studies. Basic concepts for the description of Spanish sounds and phonemes.
2. Spanish vowels. Definition and description from an articulatory and acoustic phonetic perspective. Vowel sequences. Spanish vowel phonemes. The determination of phonological oppositions and of distinctive vowel features.
3. Spanish consonants. Definition and description from an articulatory and acoustic phonetic perspective. Spanish consonant phonemes. The determination of phonological oppositions and of distinctive consonant features.
4. Syllable, accent and intonation in Spanish.
5. Morphology. Some problems in Spanish morphology.

5.4.Planning and scheduling

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (*Schedule of classes* : <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

More information will be provided on the first day of class.

5.5.Bibliography and recommended resources