

### 28037 - Variations in Modern Spanish

#### Información del Plan Docente

Academic Year 2016/17

**Academic center** 103 - Facultad de Filosofía y Letras

**Degree** 427 - Degree in Spanish

**ECTS** 6.0 **Course** 3

Period Second semester

Subject Type Compulsory

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2. Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources

### 5.1.General methodological presentation

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

### 5.2.Learning activities

- Theoretical lectures.
- · Practical lectures.



Individual work.Personal study.Assessment activities.

5.3.Program

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Syllabus (or programme)
Participative lectures which cover the following syllabus:
-Languages systems as dynamic systems of signs. The concept of "linguistic variation": geolect, sociolect and langue style.
-Methodology and techniques for the study of linguistic variation.
-Classification and distribution of the geographical varieties of Spanish.
-The so-called primary dialects of Spanish: Leonese and Aragonese.
-Judaeo-Spanish.
-Northern Spanish. Regional varieties. Spanish in bilingual regions.
-The dialects of Extremadura and Murcia.
-The dialect of Andalusia.
-The Spanish language in the Canary Islands.
-The Spanish language in America.



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## 5.4. Planning and scheduling

See the academic calendar of the University of Zaragoza (http://academico.unizar.es/calendario-academico/calendario) and the website of the Faculty of Philosophy and Arts ( *Schedule* of *classes* : https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases; Examination schedule: https://fyl.unizar.es/calendario-de-examenes#overlay-context=)

More information will be provided on the first day of class.

### 5.5.Bibliography and recomended resources