

28061 - Spanish Gender and Literature Studies

Información del Plan Docente	
Academic Year	2016/17
Academic center	103 - Facultad de Filosofía y Letras
Degree	427 - Degree in Spanish
ECTS	4.0
Course	
Period	Half-yearly
Subject Type	Optional
Module	
1.Basic info	
1.1.Recommendations to take this course	
1.2.Activities and key dates for the course	
2.Initiation	
2.1.Learning outcomes that define the subject	
2.2.Introduction	
3.Context and competences	

- 3.1.Goals
- **3.2.Context and meaning of the subject in the degree**
- 3.3.Competences
- 3.4.Importance of learning outcomes
- **4.Evaluation**

5. Activities and resources

5.1.General methodological presentation

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

5.2.Learning activities

- Theoretical lectures.
- Practical lectures.
- Individual work.



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- Personal study.
- Assessment activities.

5.3.Program

Syllabus (or programme)

1.- Concepts and approaches of feminist thought: the concept of gender.

2.- Feminist literary research I: A critical review of the representation of women (of femininity/masculinity) in masculine canonical literature. Deconstruction of sexist discourse and reading strategies.

3. Feminist literary research II: Restoration of the visibility of women writers, a study of their work and insertion into the canon of literary history.- "Feminine writing": discourse, sexual difference and gender identities.

4.- A brief overview of Spanish women writers from the Middle Ages to the present.- Themes concerning feminism in novelists from the 20th and 21st centuries.

5.4. Planning and scheduling

See the academic calendar of the University of Zaragoza (http://academico.unizar.es/calendario-academico/calendario) and the website of the Faculty of Philosophy and Arts (*Schedule* of *classes* : https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases; Examination schedule: https://fyl.unizar.es/calendario-de-examenes#overlay-context=)

More information will be provided on the first day of class.

5.5.Bibliography and recomended resources