

28071 - Second Language II(English)

Información del Plan Docente

Academic Year 2016/17

Academic center 103 - Facultad de Filosofía y Letras

Degree 427 - Degree in Spanish

ECTS 6.0 **Course** 1

Period Second semester

Subject Type Basic Education

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2. Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources

5.1.General methodological presentation

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

5.2.Learning activities

- Theoretical lectures.
- · Practical lectures.
- · Individual work.



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- · Personal study.
- · Assessment activities.

5.3.Program

Program

- 1. A. Sporting superstitions: Sports; past tenses (simple continuous, perfect)
- B. Love at Exit 19: Relationships; usually and used to.
- 2. A. Shot on location: Cinema; passives (all tenses)
- B. Judging by appearances: The body; modals of deduction: might, can't, must.
- 3. A. Extraordinary school for boys: Education; fist conditional and future time clauses + when, until, etc. Make and let.
- B. Ideal home: Houses; second conditional.
- 4. A. Sell and tell: Shopping, making nouns from verbs; reported speech (sentences and questions).
- B. What's the right job for you?: Work; gerunds and infinitives.

5.4. Planning and scheduling

See the academic calendar of the University of Zaragoza (http://academico.unizar.es/calendario-academico/calendario) and the website of the Faculty of Philosophy and Arts (*Schedule* of *classes* : https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases; Examination schedule: https://fyl.unizar.es/calendario-de-examenes#overlay-context=)

More information will be provided on the first day of class.

5.5.Bibliography and recomended resources