

Información del Plan Docente

Academic Year 2016/17

Academic center 228 - Facultad de Empresa y Gestión Pública

Degree 429 - Degree in Public Management and Administration

ECTS 12.0

Course

Period Annual

Subject Type Basic Education

Module ---

1.Basic info

1.1.Recommendations to take this course

1.2. Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3. Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5. Activities and resources

5.1.General methodological presentation

The activities of the development of this subject are listed in the learning activities .

As regards resources, students will have the following resources during the development of the subject:

- The necessary information on the academic aspects of the subject as well as texts on practical activities will be included in the ADD



- Compulsory and recommended literature of the subject .
- Support materials such readings on the subject, summaries or discussion forums.
- Important Notices for the students.
- Other tasks.

The learning process that is designed for this subject is based on the following:

The learning process combines a general theoretical learning the basics of Administrative Science and Public Policy with a more practical and current approach of the implications of the matter. Therefore, a theoretical and practical methodology that combines an overview of the theoretical content of the discipline with an eminently practical expression through relevant practical activities combined.

5.2.Learning activities

The program that the student is offered to help to achieve him the expected results includes the following activities:

- 1. Lectures: The theoretical sessions will be based on compulsory literature and they are supported in the classroom presentations that will be in the ADD. During the theory sessions, the students may ask questions or problematic situations on a subject, cause individual or group discussions, answer questions that may arise, etc. Among the participatory methodologies that can be used to supplement the lecture, the brainstorming, small group discussion, etc. are included.
- 2. Debates: Throughout the course, debates on political-administrative currently established. The object thereof is to learn to get information and raise rigorously different positions.
- 3. Practical sessions and text comments: Students will read on which various readings and they should make a comment for each. These readings will be taken into account as practical activity and will support the lectures. The comment will be divided into the following sections: summary of reading; critical and personal view of it; application of reading the content of an agenda item and/or the current administrative reality. The extension of the comment can not exceed four pages 1.5 spaces.
- 4. Academic tutoring: Individualized work with a student or group of students, in order to continue the learning program of the subject (not comprehensive tutoring). In tutoring sessions students can answer questions. Are a complement to non-contact work student where the teacher supervises and directs more directly the process to be followed in each of the activities proposed. It will rely on the communication tools of ADD. It will be established in the early going a schedule of mandatory tutoring for the teacher.

5.3. Program

Bloque temático	Tema	Apartado
I.Public administration:		Political Power and
theory & methods	1. Introduction	Public Administration
		Public Administration as



		an object of scientific analysis. 3. Public Administration and social relations 4. The meaning and concept of Public Administration
	Public Administration as a discipline	1. Contemporary Public Administration: different scientific trends. 2. From Public Administration to Public management 3. From Public management to Governance
II. Public Administration, ideology and political system	3. Public Administration as an element of the political system.	Overview of the Public Administration by political thinkers Territorial organization and Public Administration Status of the public administrations in political systems
III. Public Administration and organized social groups.	4. Political and social pluralism. Collective interests and Public Administration.	Public participation and democracy under the rule of law. Citizen participation Political parties and public administration. Organized groups and public administration
	5. Bureaucracy	1. Scientific challenges 2. The bureaucracy in the Marxists theory. 3. Bureaucracy in the theory of Max Weber 4. Criticism of Weberian Bureaucratic Theory. 5. Bureaucracy as organization and power of bureaucrats.



IV Organization Theory	6. Generic view: of administrative organizations	Structuring criteria. The creation of organizations.
	7. Notions of organization	 Static view. Dynamic vision. Relations between organizations.
IV. Organization Theory and the Public Sector	8. Public Administration functions and administrative factors.	 The activities of public administration and public policy Conceptualizing administrative functions. Factors to consider when performing the functions. Administrative functions.
V. Contemporary public administrations.	9. The Spanish political-administrative system.	 Introduction. The Government and the Central Administration. The Regional Administrations. The local administrations



	I	
	Theoretical framework.	
		Analytical definition.
	2. Key for the analysis.	2. Constituent components.
		3. Public policy cycle.
	3. Actors.	1. Types.
		2. Triangle of actors
	4. Resources and	Types of resources.
VI. Public policy.	institutional rules	2. Institutional rules.
	5. Public policy management.	The process of public policy management.
		The rise and definition of the public issues.
	Public issues and public agenda.	2. Types of agenda.
	3	3. Design of the government agenda.
		Decision-making: the action program.
	7. Decision-making in public policy.	2. Political and administrative agreement.
	p and p and y	3. Allocating resources.
		1. Definition.
		2. Theory.
	Tema 8. Implementation.	3. Planning
		4. Implementating acts.
		1. Concept.
	Tema 9. Evaluation.	2. Objectives.
		3. Types and models.
	Tema 10. Termination.	The terminación of public policy.



5.4. Planning and scheduling

The schedule of sessions and practical activities communicates through ADD or by written document delivered by the teacher at the beginning of the academic year of the course.

5.5.Bibliography and recomended resources

The updated bibliography can be found in the University Library (go to 'bibliografia recomendada' in 'http://psfunizar7.unizar.es/br13/eBuscar.php?tipo=a ')