

## 29003 - Organisation sociology

### Información del Plan Docente

Academic Year	2016/17
Academic center	228 - Facultad de Empresa y Gestión Pública
Degree	429 - Degree in Public Management and Administration
ECTS	12.0
Course	1
Period	Annual
Subject Type	Basic Education
Module	---

### 1. Basic info

#### 1.1. Recommendations to take this course

#### 1.2. Activities and key dates for the course

### 2. Initiation

#### 2.1. Learning outcomes that define the subject

#### 2.2. Introduction

### 3. Context and competences

#### 3.1. Goals

#### 3.2. Context and meaning of the subject in the degree

#### 3.3. Competences

#### 3.4. Importance of learning outcomes

### 4. Evaluation

### 5. Activities and resources

#### 5.1. General methodological presentation

The learning process that has been designed for this subject is based on the following points:

- Lectures combined with practicum. This practical classes together with the execution of papers, will have both, training and evaluating purposes.

- To ease the themes preparation, students will have a file for the subject available on the ADD containing: program divided into topics, references, activities suggestions.

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### 5.2. Learning activities

The program offered to the students in order to help to achieve the expected results includes the following activities:

- 1. Theoretical classes (lectures): The teacher will give a general introduction to the main themes of each lesson in the program. Students should complement the explanations by reading the main and extra printed materials that will be provided
- 2. Practicum: It consists of both, the activities carried out by the students during the classes & the off-campus activities. The development of the different activities: analysis of articles and/or books of specialized bibliography, and daily press, video/film view and subsequent debate, search and analysis of statistical data, case studies, group dynamics...

### 5.3. Program

The study material of this course is structured in two parts

#### FIRST PART

#### DIDACTIC UNIT 1. CONCEPT, THEORY AND METHOD IN SOCIOLOGY.

**Lesson 1. The origin of sociology.** Comte reflection. Sociology, socialism and common sense.

**Lesson 2. Some theoretical developments.** Relationship of sociology with the natural sciences and social sciences. Positivism and school of suspicion.

#### DIDACTIC UNIT 2. INDIVIDUAL AND SOCIETY

**Lesson 3. Socialization and deviancy.** Nature and culture. Socialization. Deviant behavior.

**Lesson 4. The family** . Definition and family functions. Class families from a historical point of view. The Spanish family. Family socialization. The crisis of the family.

**Lesson 5. The school.** Genealogy school. School and modernization. School and social inequality.

**Lesson 6. Social inequality** . Systems of social stratification. Theoretical models. Contemporary system classes. Social mobility.

**Lesson 7. Mass communication.** Lines of research on mass communication. The reception of media products.

#### SECOND PART

#### DIDACTIC UNIT 3. SOCIOLOGY OF ORGANIZATIONS

**Lesson 8. The sociological study of organizations.** Development of organizations. The Organization as an object of

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study. The Sociology of Organization in practice.

**Lesson 9. Classical and contemporary perspectives for the study of organizations** . The classical approaches to organizational theory. Neo-classical approaches to organizational theory. Some modern developments.

### DIDACTIC UNIT 4. CENTRAL ASPECTS OF THE ORGANIZATION

**Lesson 10. Social structure** . Structures in organizations. Formal organization. Informal groups. Dimensions in the social structure. Design of organizational structures.

**Lesson 11. The culture in the organization** . The importance of culture for organization. Prospects study. The cultural system: beliefs, values and artifacts. Functions of culture.

### DIDACTIC UNIT 5. BASIC PROBLEMS IN SOCIOLOGY OF ORGANIZATIONS

**Lesson 12. Participation in the work.** Power and Politics: organizations as political systems. The emergence of participation in organizations: alternative approaches to the study participation.

**Lesson 13. The problem of motivation** . The meaning of work. Reasons and motivation at work: explanatory theories. Psychological study of satisfaction. Theories satisfaction.

**Lesson 14. Communication processes** . Perspectives on communication. Communication as a source of social identity. Communication as an organizational process. The elements of the communication process. Communication networks in organization. Communication addresses. Communication tools. Barriers to effective government communication. External communication problems.

## 5.4.Planning and scheduling

### Papers submission and classes schedule.

The course contains 12 ECTS credits, which involves 300 hours of students work. These 300 hours are organized in different types of activities, both, face-to-face and off-campus.

On-site hours: 150 h.

- - Lectures: 60 h.

- - Practical classes (lab): 60 h.

- - ECTS tutoring: 24 h.

- - Evaluation: 6 h.

Off-campus hours: 150h.

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TOTAL STUDENT WORK: 300 H. (12 ECTS)

### 5.5. Bibliography and recommended resources

The updated bibliography can be found in the University Library (go to 'bibliografía recomendada' in '<http://psfunizar7.unizar.es/br13/eBuscar.php?tipo=a>')