

29633 - Renewable Energy: Electricity-Producing Installations

Información del Plan Docente

Academic Year	2016/17
Academic center	110 - Escuela de Ingeniería y Arquitectura
Degree	430 - Bachelor's Degree in Electrical Engineering
ECTS	6.0
Course	4
Period	First semester
Subject Type	Compulsory
Module	---

1. Basic info

1.1. Recommendations to take this course

1.2. Activities and key dates for the course

2. Initiation

2.1. Learning outcomes that define the subject

2.2. Introduction

3. Context and competences

3.1. Goals

3.2. Context and meaning of the subject in the degree

3.3. Competences

3.4. Importance of learning outcomes

4. Evaluation

5. Activities and resources

5.1. General methodological presentation

The teaching process will involve three main levels: lectures, classes of problems and laboratory activities, with an increasing level of student participation. In the master classes, renewable energy generation systems will be shown, taking into account the principles of operation of its components, its operation and control, and illustrated with various examples of power generation facilities. In the classes of problems practical applications will be developed. Technical visit to solar power plants and wind farms, and laboratory activities will be done where students will practice the knowledge acquired.

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5.2.Learning activities

The program offered to achieve the expected results includes the following activities: ...

Lectures and good practices (45 contact hours).

These teaching sessions are the core of learning activities. The scientific body of the program is developed in them, while the student is facing new knowledge. The technique followed in these classes is based on an expository technique. Student participation is encouraged through questions, incorporating real-life situations.

As a complement to the program content, classes of problems will be developed, as they are the effective complement to theoretical classes, to acquire the necessary skills to apply this knowledge on their professional life.

Laboratory (15 contact hours).

These serve to bring students to the reality, being able to observe how the results that have already been explained in the theoretical lessons are obtained.

Some practices will be conducted in the laboratory, calculating, assembling, analyzing and checking the operation; others consist on external practices, visiting and analyzing and interpreting the operation of renewable energy facilities.

Evaluation (3 hours).

In addition to the qualifying function, evaluation is also a learning tool with which the student checks the degree of understanding and assimilation reached.

Tutorial.

Regular meetings between teacher and student which allow the identification of learning problems, orientation in the subject and individual help if needed.

Tutored work (37 hours Non-contact).

Throughout the course, several tutored work related to the content of the subject will be carried on. These case studies and work will be done in small groups and must be submitted before the deadline designated for each of them.

Individual study (50 hours Non-contact).

The ongoing work of the student will be encouraged by homogeneous distribution throughout the semester of the learning activities. This section also includes the preparation of laboratory practices and additional activities.

5.3.Program

5.4.Planning and scheduling

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Schedule sessions and work presentations

Lectures, classes of problem and laboratory sessions are given according to schedule set by the center and published prior to the course start date (<http://eina.unizar.es>).

Each teacher will inform of its tutorial hours.

The other activities will be planned depending on the number of students and will be announced in good time. It will be available on <http://moodle.unizar.es>

5.5. Bibliography and recommended resources

Bibliography can be found in <http://psfunizar7.unizar.es/br13/eGrados.php?id=220>