

## 30606 - History of Economics and World Economy

### Información del Plan Docente

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|------------------------|--|
| <b>Academic Year</b>   | 2016/17  |
| <b>Academic center</b> | 109 - Facultad de Economía y Empresa                               |
| <b>Degree</b>          | 432 - Joint Law - Business Administration and Management Programme |
| <b>ECTS</b>            | 6.0  |
| <b>Course</b>          | 2  |
| <b>Period</b>          | First semester   |
| <b>Subject Type</b>    | Basic Education  |
| <b>Module</b>          | ---  |

### **1.Basic info**

#### **1.1.Recommendations to take this course**

#### **1.2.Activities and key dates for the course**

### **2.Initiation**

#### **2.1.Learning outcomes that define the subject**

#### **2.2.Introduction**

### **3.Context and competences**

#### **3.1.Goals**

#### **3.2.Context and meaning of the subject in the degree**

#### **3.3.Competences**

#### **3.4.Importance of learning outcomes**

### **4.Evaluation**

Global evaluation: Final exam (75%) and in-class performance/participation (25%).

#### **In-class performance/participation**

You are expected to read and prepare the readings and homework assignments specified on the reading list, and to participate in the class discussions. To participate actively, you will need to come to class well prepared in terms of ideas. In other words, your instructor expects you to speak in class. In addition to your oral participation, your in-class performance also includes the degree to which you have prepared the assignments.

#### **Final exam**

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The final exam is cumulative; that is to say that it consists of all the materials studied up to the end (including lectures and practical classes). The exam will likely contain all of the following parts: a) A multiple-choice test (ten short questions) (25% of the grade), b) Two short essays (50% of the grade).

### 5. Activities and resources

#### 5.1. General methodological presentation

This course is designed to help students to understand present day main economic problems. The main objective of most of this course is to give students a historical perspective about them. Causes and characteristics of economic growth, spatial and personal income disparities, the nature and causes of economic crisis and the building of a global economy are the main issues to be discussed throughout the course.

#### 5.2. Learning activities

#### 5.3. Program

##### Outline of the Programme ( Syllabus)

1. Economic development in the long run Growth and development. Modern economic growth: characteristics and causes. The two waves of globalization. Income disparities. Economic growth and the environment.
2. Institutional change. Institutional change and market economies. The evolution of enterprises and the managerial business system. The evolution of the labor market. Emergence and evolution of the modern financial system. The growth of public intervention.
3. The origins of modern economic growth. The British industrial revolution. The spread of industrialization. The growth of the Settler Economies. The economic backwardness in the non-Western World.
4. Models of economic growth in the twentieth century. The 1930s' economic crisis. The golden age of capitalism. The Soviet economy and the European planned economies. Economic growth of the developing countries. The 1970s' oil crisis.
5. The bases of present day economy: the working of a global economy. The second wave of globalization. The Great Recession.

#### 5.4. Planning and scheduling

##### Course planning

Delivery type Number Length hours Student hours

Lecture 15 2 30

## **30606 - History of Economics and World Economy**

Seminar 15 2 30

Private study 190

Total contact hours 60

Total hours 250

### **5.5. Bibliography and recommended resources**