

Información del Plan Docente

Academic Year	2016/17
Academic center	201 - Escuela Politécnica Superior
Degree	437 - Degree in Rural and Agri-Food Engineering
ECTS	6.0
Course	1
Period	Half-yearly
Subject Type	Basic Education
Module	---

1.Basic info**1.1.Recommendations to take this course****1.2.Activities and key dates for the course****2.Initiation****2.1.Learning outcomes that define the subject****2.2.Introduction****3.Context and competences****3.1.Goals****3.2.Context and meaning of the subject in the degree****3.3.Competences****3.4.Importance of learning outcomes****4.Evaluation****5.Activities and resources****5.1.General methodological presentation**

Learning methodology is based on a close relationship between the teachers and students. The teacher will explain the basic principles of geology and edaphology taking into account the level of students participation in the lecture. When participation is lower than required, the teacher will encourage it asking the students.

5.2.Learning activities

Learning activities are divided into the following ones:

1. Theoretical lectures. The teacher will explain the basics of geology, edaphology and climatology.
2. Practical sessions related with the theoretical lectures and with the aim of consolidate the explained content.
3. Fieldwork in the surroundings of Huesca to put into practice the acquired knowledge to solve case studies.
4. Own working reports and learning
5. Cooperative learning by the development of a group report.

5.3.Program

The subject is divided into two clearly thematic blocks: (1) Geology and (2) Edaphology/Climatology. The subject programme follows this division.

THEORICAL PROGRAMME

Geology

UNIT I. - INTRODUCTION

1. The Earth sciences.
2. The importance of geology to Food and Agricultural Engineering.
3. Geology as a science.
4. Stratigraphy (strata, fossils, evolution, historical geology).
5. Geological time.

UNIT 2. - INTERNAL GEODYNAMICS AND PLATE TECTONICS

1. Geochemical structure and the composition of the Earth.
2. Plate tectonics.
3. Deformation of the crust: folds, faults, joints.

UNIT 3. - MINERALOGY.

1. Concepts of mineral and crystal.
2. Properties of minerals.
3. Classification of minerals.
4. Descriptive mineralogy.

UNIT 4. - PETROLOGY.

1. Concept of rock. Processes of rock formation.
2. Igneous rocks. Bowen's series. The most important igneous rocks.
3. Metamorphic rock. Metamorphic facies The most important metamorphic rocks.
4. Sedimentary rocks and their classification. The most important sedimentary rocks.

UNIT 5. - HYDROGEOLOGY

1. The water cycle.
2. Surface waters.
3. Underground waters.
4. Aquifers, Types. Hydraulic Conductivity. Transmissivity.
5. Darcy's law.
6. Water extraction methods.

Edaphology

UNIT 1. - Introduction to Edaphology

1. The soil: concept and definition
2. Components of the soil
3. Factors of formation
4. Concern of the study of the soil
5. Edaphology as a science

UNIT 2. - The soil profile

1. Basic concepts: profile, horizon, pedón , polipedón
2. The pedion and the genetic horizons
3. Nomenclature of the genetic horizons.

UNIT 3. - Mineral components of the soil

1. The mineral fraction
2. Minerals of the soil
3. Silicated minerals
 1. Phylosilicates: the clays
 4. Non-silicated minerals
5. Stability of the minerals in the soil
 1. Factors which affect stability
 6. Origin of the minerals
7. Granulometric fractions

UNIT 4. - ORGANIC COMPONENTS OF THE SOIL

1. The organic matter of the soil: components
2. Organic content of the soil
3. Evolution of the organic matter in the soil
4. Properties of the organic matter in the soil
5. Humic substances
6. Types of humus
7. Organ-mineral compounds

UNIT 5. - PHYSICAL PROPERTIES OF THE SOIL

1. Texture
2. Structure
3. Porosity
4. Density
5. Consistency
6. Colour
7. Depth of soil
8. Water retention capacity
9. Movement of water in the soil

UNIT 6. - SOIL CHEMICAL PROPERTIES

1. Soil chemistry
2. Ion exchange capacity

3. Ions in soil solution. Base saturation theory

4. Soil reaction

Climatology

UNIT 1. - Fundamentals of climatology

1. The Earth in space
2. Reception and emission of radiant energy
3. Distribution of the energy
4. The atmosphere

PRACTICAL PROGRAMME

Geology practicals

Practical 1. - Visual recognition of minerals.

Practical 2. - Visual recognition of igneous, sedimentary and metamorphic rocks.

Practical 3. - Geological mapping. Dip and strike. Thickness.

Practical 4-8. - Development of geological cross-sections in horizontal, dipping and folded strata.

Edaphology Practicals

Practical 1: Taking field samples.

Practical 2: Sample preparation. Sieved, calculation of fine and thick fractions.

Practical 3: Effects of the structure of the soil.

Practical 4: Soil colour.

Practical 5: Soil texture

Practical 6: Soil chemical test on structural stability

Practical 7-8: Open laboratory for group work in the examination and determination of soil core samples

Climatology Practical

- Practical 1: Consequences of atmospheric dynamics, information and prediction.

FIELDWORK

During the first or second week of December, it is compulsory to attend to a full-day fieldtrip in the surroundings of Huesca. The final date of fieldtrip will be communicated to the students during the theoretical lectures and in the digital Moodle Platform. The first part deals with hydrogeological problems that may arise on farming activities while the second part is focused on the identification, description and classification of soils.

ONLINE COURSE

During October, the student is asked to carry out a Bibliography search online course in collaboration with the library staff.

GROUP REPORT

The students in groups of two/three people must study a soil cut, describing its main properties and identifying horizons.

5.4. Planning and scheduling

Activity / Week	1	2	3	4	5	6	7	8	9	10	11
Classroom teaching											
Lectures	2	2	2	2	2	2	2	2	2	2	2
Practical sessions				2	2	2			2	2	
Laboratory		2	2				2	2			

sessions												
Group work												
Tutorials												
Evaluation												4
Own-Working activities												
Individual working					4	4	4	4	4	4	3	
Group report											2	2
TOTAL	2	4	4	4	8	8	6	8	8	14	9	
Activity/Week	12		13	14	15	16	17	18	19	20	Total	
Classroom teaching											60	
Lectures	2	2				2	2				30	
Practical sessions	2										12	
Laboratory sessions											8	
Group work											0	
Tutorials											0	
Evaluation		2						4			10	
Own-working activities											90	
Individual working	3	4	8	8	4	4	4	8			70	
Group report	2	4	4	4	2						20	
TOTAL	9	12	12	12	8	6	8	8			150	

5.5.Bibliography and recommended resources

Basic Bibliography

- Tarbuck, Edward J.. Ciencias de la tierra : una introducción a la geología física / Edward J. Tarbuck, Frederick K. Lutgens ; ilustrado por, Dennis Tasa; traducción AMR Traducciones científicas; revisión técnica y adaptación, Manuel Pozo Rodríguez, José Manuel González Casado . 8^a ed. Madrid : Prentice Hall, D.L. 2005
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- Porta Casanellas, Jaime. Introducción a la edafología : uso y protección del suelo / Jaume Porta Casanellas, Marta López-Acevedo Reguerín, Rosa M. Poch Claret Madrid, [etc.] : Mundi-Prensa, 2008
- Breemen, Nico van.. Soil formation / by Nico van Breemen and Peter Buurman. . 2nd ed. Dordrecht ;|aLondon : Kluwer Academic, cop. 2002.

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Complementary Bibliography

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