

Información del Plan Docente

Academic Year 2016/17

Academic center 201 - Escuela Politécnica Superior

Degree 437 - Degree in Rural and Agri-Food Engineering

ECTS 6.0 **Course** 2

Period Half-yearly

Subject Type Compulsory

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2.Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources
- 5.1.General methodological presentation

Theory lectures based on master lectures. Some of them can be given by invited speakers.

The practical part of Ecology will be: ecosystem recognition in the field; practices in the classroom and team tutorials.



The practical part of Management of Agroindustry By-products will be: team tutorials; problems solving in the classroom and in computer classrooms and visit to agroindustry facilities.

5.2.Learning activities

| The program offered to the students to help them achieve the expected results, comprise the following activities: |
|---|
| Theory sessions in the classroom |
| Mainly master lectures with teacher's questioning. The rest correspond to invited speakers and seminars. |
| Special practices |
| Visits to facilities related to the program |
| Classroom practices |
| Students will previously receive information in order to be prepared for the practice. Some of them will be in computer classrooms. |
| Tutorials |
| For the teacher's survey of the theory and practice activities individual and team tutorials will be available |
| Reports |
| Teachers will offer different Ecology, Environmental and Agroindustrial By-products subjects to the students. They will write a report on these subjects, following teacher's advice. |



5.3.Program

| Theory program |
|---|
| Ecology |
| The organism and its environment |
| Populations |
| Interactions between species |
| Communities |
| Ecosystems |
| Biogeography |
| Human Ecology |
| Management of Agroindustrial by-products |
| Introduction to Environmental Management |
| Agroindustries |
| Waste and Agroindustry By-products legislation |
| Management of Agroindustry wastes |
| Technology of slaughter and slaughter by-products |
| Technology of cereals and cereal by-products |
| |

Practical program



| Ecology |
|--|
| Practices focused on the recognition of ecological processes and ecosystems |
| Management of Agroindustry by-products |
| Design and control of a compost process. Part 1 |
| Start of the team report |
| Search of agroindustry facilities affected by regulations |
| Design and control of a compost process. Part 2 |
| Report presentation |
| The approximate overall distribution of the hours of work is in next table. It can be subject of changes regarding availability of facilities for practices and the specific yearly academic calendar. |
| 5.4.Planning and scheduling |
| Calendar of on-site lectures and report presentations |
| |
| A 6 ECTS subject will need an average 150 hours of work. The following table shows a breakdown of the different activities. |



| | Ecology | By-products |
|---------------------|----------------|----------------|
| Activity | Students hours | Students hours |
| On-site hours | 30 | 30 |
| Master lecture | 15 | 15 |
| Classroom practices | 10 | 10 |
| Special practices | 5 (field work) | 5 (facilities) |
| Non on-site work | 45 | 45 |
| Tutorials | 10 | 15 |
| Study | 32,5 | 27,5 |
| Evaluation | 2,5 | 2,5 |
| Total | 75 | 75 |

| Activition and week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|---------------------|------|---|---|---|---|---|---|---|---|----|----|
| On-si | te | | | 2 | 2 | | 2 | | | | |
| Theor | y 2 | 2 | 2 | 2 | 2 | 2 | 2 | | 2 | 2 | 2 |
| Comp | uter | | | 2 | 2 | | 2 | | 2 | 2 | 2 |
| | | | | | | | | | | | |



| Lab | | | 2 | | | 2 | | | | | |
|---------------------------------|-------|----|----|----|----|----|----|----|----|-------|---|
| Indivio work | dual | 5 | 3 | 4 | 2 | 2 | | 8 | 5 | | |
| Team work | | 1 | 1 | 1 | 2 | 2 | | | 2 | 2 | 2 |
| Facilit and field work | ies | | | | | | 5 | | | | |
| Activition and week | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | Total | |
| On-si | te | | | | | | | | | 68 | |
| Theor | y 2 | 2 | 2 | 2 | 2 | | | | | 30 | |
| Comp | uter | | | | | | | | | 10 | |
| Lab | 2 | 2 | 2 | 2 | | | | | | 12 | |
| Team work | | | | | | | | | | 2 | |
| Facilit and field work | ies | | 5 | | | | | | | 10 | |
| Evalu | ation | | | | | | | 4 | | 4 | |
| Non on-sit work | Ф | | | | | | | | | 82 | |
| Individue work | dual | 2 | 2 | 2 | 2 | 8 | 8 | | | 61 | |
| Team work | 2 | 2 | 2 | 2 | 2 | 8 | 8 | | | 21 | |



| Total | 16 | 16 | 21 | 17 | 12 | 16 | 17 | 12 | 150 | |
|--------|----|----|----|----|----|----|----|----|-----|--|
| 1 otal | 10 | 10 | ' | | 12 | 10 | ., | | 100 | |

5.5.Bibliography and recomended resources

ВВ

- Smith, Thomas Michael. Ecología / Thomas M. Smith, Robert Leo Smith . 6a. ed. Madrid [etc.] : Pearson Addison-Wesley, D.L. 2007
- Tchobanoglous, George. Gestión integral de residuos solidos / George Tchobanoglous, Hilary Theisen, Samuel Vigil; traducción y revisión técnica Juan Ignacio Tejero Monzón, José Luis Gil Diaz, Marcel Szanto Narea. [1a. ed. en español, reimpr.] Madrid [etc.]: McGraw-Hill, D.L.1996

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Guías de Mejores Técnicas Disponibles por Sectores. Ministerio de Medio Ambiente y Medio Rural y Marino -[http://www.prtr-es.es/fondo-documental/documentos-de-mejores-tecnicas-dispon Ley 16/2002, de 1 de julio, de prevención y control integrados de la contaminación -[http://www.boe.es/diario_boe/txt.php?id=BOE-A-2002-12995] Ley 22/2011, de 28 de julio, de residuos y suelos contaminados -[http://www.boe.es/boe/dias/2011/07/29/pdfs/BOE-A-2011-13046.pdf] R.D. 509/2007, de 20 de abril, por el que se aprueba el Reglamento para el desarrollo y ejecución de la Ley 16/2002 de 1 de julio, de prevención y control integrados de la contaminación -[http://www.boe.es/boe/dias/2007/04/21/pdfs/A17704-17717.pdf]