

## 29325 - Oral Surgery I

### Información del Plan Docente

Academic Year	2016/17
Academic center	229 - Facultad de Ciencias de la Salud y del Deporte
Degree	442 - Degree in Odontology
ECTS	6.0
Course	3
Period	First semester
Subject Type	Compulsory
Module	---

### 1. Basic info

#### 1.1. Recommendations to take this course

#### 1.2. Activities and key dates for the course

### 2. Initiation

#### 2.1. Learning outcomes that define the subject

#### 2.2. Introduction

### 3. Context and competences

#### 3.1. Goals

#### 3.2. Context and meaning of the subject in the degree

#### 3.3. Competences

#### 3.4. Importance of learning outcomes

### 4. Evaluation

### 5. Activities and resources

#### 5.1. General methodological presentation

Throughout the academic year all activities will be conducted three types, intending to achieve the aforementioned learning outcomes.

1. **A first group of activities is to work with materials and processes of symbolic nature. In them the students hear, read, write, collect, analyze, argue and discuss about different topics in oral surgery.**

In this type of activities the students work in different ways and build information mindsets which will then be the basis for interpreting the surgical pathology of the patients and develop treatment plans. It includes understanding and memorization of concepts considered essential for the subject. Also, students will be stimulated in search for information

## 29325 - Oral Surgery I

and screening to understand surgical problems presentation.

As instruments to so we will use:

- Lectures (by the teacher).
- Seminars where by teachers and students will present and discuss different devices, technological concepts or surgical techniques.
- Study of the recommended texts (by the students).
- Paper works written by students, individually and in groups, on different topics which will require the analysis and understanding of this topic.

1. **2. Activities in contextualized situations.**

To develop these activities the students observe, analyze and diagnose different clinical cases prepared by the teacher in a pre-clinical condition (e.g. presentation and discussion of X-rays and photographs of patients).

Students learn by observation and analysis of real situations identifying key aspects or variables and making critical judgments.

As instruments to so we will use:

- Seminars (clinical cases presentations). The students will analyze the diagnosis, differential diagnosis and treatment options.
- Practical sessions in real pre-clinical dental chair including student and patient simulation in surgical techniques
- Courses in oral surgery outside of the faculty.
- Video projections sessions about different surgical techniques. The videos will accompanied afterwards by analysis and discussion in groups.

1. **3. Activities involving real or almost real situations.**

In them the students will perform basic surgical techniques.

As instruments to so we will use:

- Preclinical practical sessions using small animal models. Students will work with actual equipment and instruments.
- Preclinical practical sessions with plastic anatomical models.

### 5.2.Learning activities

### 5.3.Program

### 5.4.Planning and scheduling

### 5.5.Bibliography and recommended resources