

29352 - Odontology Clinic Management

Información del Plan Docente

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| Academic Year | 2016/17 |
| Academic center | 229 - Facultad de Ciencias de la Salud y del Deporte |
| Degree | 442 - Degree in Odontology |
| ECTS | 6.0 |
| Course | |
| Period | First semester |
| Subject Type | Optional |
| Module | --- |

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

5.2.Learning activities

5.3.Program

The course management of the dental clinic is divided into 2 thematic blocks, comprising a total of 12 issues

Part I: Organization and management of the company

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1. The company and the environment: Macro and microenvironment
2. The management process
3. The financial Area
- 4 Management HR
5. The subsystem in dental operations
6. Quality, theories and management of dental services

Program offered to students to assist in achieving the expected results includes the following activities.

Participatory master class

The objective of this method is to provide condensed and adapted to the student level through each one of the themes of a work of selection of the most important aspects for the student, analysis and synthesis of information coming from different sources. This work aim is to facilitate the understanding of the main concepts of the subject and an assessment critique of each of the subjects exercised by the teacher as a result of the knowledge acquired in study and through the professional experience and also by students from their own perspective.

To facilitate exposure of the subjects auxiliary resources such as presentations are used in Power-point. In addition, it may be highly positive in order to streamline the exhibition, provided that the projected material accessible to the student for further detailed study.

Practical classes, groupal seminars

These hands-on classes or seminars are reasonably coordinated with the theory. The exercises are representative of the themes, varied and formative.

Certain exercises can be used to develop new aspects of knowledge which have not been subject to previous explanations.

Students should attempt to resolve issues according to its criteria, facing the difficulties of each one until that explains its resolution.

This allows them to construct their own learning in a context that brings closer them to reality. The role of the teacher is the Guide and moderator.

Tutorials

Tutorials are intended to resolve any doubts that may have the student during the study of the subject, as well as orientate and guide the student to the realization of case studies and documents that should be done.

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5.4.Planning and scheduling

5.5.Bibliography and recomended resources