

## 30268 - Technical English

### Información del Plan Docente

Academic Year	2016/17
Academic center	326 - Escuela Universitaria Politécnica de Teruel
Degree	443 - Bachelor's Degree in Informatics Engineering
ECTS	6.0
Course	
Period	Half-yearly
Subject Type	Optional
Module	---

### 1. Basic info

#### 1.1. Recommendations to take this course

#### 1.2. Activities and key dates for the course

### 2. Initiation

#### 2.1. Learning outcomes that define the subject

#### 2.2. Introduction

### 3. Context and competences

#### 3.1. Goals

#### 3.2. Context and meaning of the subject in the degree

#### 3.3. Competences

#### 3.4. Importance of learning outcomes

### 4. Evaluation

### 5. Activities and resources

#### 5.1. General methodological presentation

**The learning process that is designed for this subject is based on the following:**

Although the distribution of ECTS credits in Technical English is 20 hours theory and 20 hours problems and cases, the subject has an applied orientation so there are time slots devoted to explaining theoretical aspects and also application practice. In the learning process, the student's role is eminently active, either in group or individually. In addition to the development of oral and written communication, homework helps develop some of the transversal or generic competences expected of graduates in engineering for example problem solving, teamwork, analytical skills and synthesis, organization and planning, how to deal with management information, and ability to take decisions.

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### 5.2.Learning activities

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The program that the student is offered to achieve the expected results includes

the following activities ...

1. Theoretical sessions. Concepts related to the use of English especially technical English (vocabulary, reading and speaking exercises )
2. Practical sessions. Students will practice mainly oral and written skills.

### 5.3.Program

#### 1: TERMINOLOGY AND SPECIFIC FUNCTIONS IN A TECHNICAL FIELD

Processes, materials, properties, functions and applications

Projects: technical specifications, graphics and trends.

Information technology, research and development.

#### 2: WRITING AND UNDERSTANDING OF PROFESSIONAL AND ACADEMIC DOCUMENTS (CV, letters , e-mails etc...)

#### 3: ORAL COMMUNICATIONS IN PROFESSIONAL AND ACADEMIC CONTEXTS

Oral presentations, English in other professional situations (telephone conversations, exchange of information etc...)

### 5.4.Planning and scheduling

The written test of the overall evaluation will be fixed by the Centre

The teacher will set the dates for the different tests and the presentation of the practical tasks

### 5.5.Bibliography and recommended resources