

## 29109 - Heritage resources

#### Información del Plan Docente

Academic Year 2016/17

Academic center 177 - Escuela Universitaria de Turismo

**Degree** 445 - Degree in Tourism

**ECTS** 6.0 **Course** 1

Period Half-yearly

Subject Type Basic Education

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2. Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources
- 5.1.General methodological presentation

#### Methodology

- Participatory class
- Individual activities
- Teamwork
- Visits to heritage resources.
- Case studies
- Expert Talks
- Practical assigments
- Exam.



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#### 5.2.Learning activities

The program that is offered to student will help him to achieve the expected results includes the following activities ...

#### **Activities**

- -Classroom teaching, presentation of individual and group work.
- -Tutorship.
- -Workshop.
- -Theoretical / practical work.
- -Exam.

#### 5.3.Program

#### LESSON 1. Concept of Heritage. The natural and cultural heritage.

- 1.1. Evolution of the concept of heritage
- 1.2. Concept and types of natural heritage
- 1.3. Concept and types of cultural heritage
- 1.4. Equity of the territory as landscape
- 1.5. Case Study: The Cultural Parks in Aragón

#### LESSON 2. Inventory, cataloging and evaluation of the tourism potential of heritage resources.

- 2.1. Tourist heritage resources
- 2.2. Kinds of tourism resources
- 2.3. Resources inventory
- 2.4. Evaluation of the touristic potential
- 2.5. Case study: development of a tab-resources inventory

#### LESSON 3. Tourism impacts on heritage resources.

- 3.1. Economic impacts of tourism on heritage resources
- 3.2. Sociocultural impacts of tourism on heritage resources
- 3.3. Environmental impacts of tourism on heritage resources
- 3.4. Responding to the impacts: the philosophy of sustainability

#### LESSON 4. Instruments and policies to protect the natural heritage

- 4.1. Evolution of natural heritage protection
- 4.2. Regulatory instruments of protection of natural heritage
- 4.3. Figures of legal protection of natural heritage
- 4.4. Consequences of the policies of protection of natural heritage in management

#### LESSON 5. Instruments and policies for the protection of cultural heritage

- 5.1. Evolution of the protection of cultural heritage
- 5.2. Normative instruments protecting cultural heritage
- 5.3. Figures of legal protection of cultural heritage
- 5.4. Consequences of the policies of protection of cultural heritage in management

#### LESSON 6. Heritage as a touristic resource

- 6.1. Management of public use of natural heritage as a touristic resource
- 6.2. Management of public use of cultural heritage as a touristic resource
- 6.3. Offer and tourist equipments
- 6.4. Case Studies

# LESSON 7. Heritage resources and land use. New models and management policies and development territory

- 7.1. What is regional planning?
- 7.2. Systemic vision of the territory: Working methodologies
- 7.3. Territoriality and new objectives of development



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### 7.4. The new model of Management

## 5.4. Planning and scheduling

### Calendar

It is set by the teacher at the beginning of course both in classes and in the moodle platform.

## 5.5.Bibliography and recomended resources

Bibliography: http://psfunizar7.unizar.es/br13/egAsignaturas.php?codigo=29109&Identificador=12774