

29120 - English for Tourism II

Información del Plan Docente

Academic Year	2016/17
Academic center	177 - Escuela Universitaria de Turismo
Degree	445 - Degree in Tourism
ECTS	6.0
Course	3
Period	First semester
Subject Type	Compulsory
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

The learning process for this subject is based on the following:

Activities to reinforce the students' skills (reading, writing, listening and speaking). These activities will include: reading of specialized texts, writing, listening, debates and oral presentations.

Students should be responsible for their own learning process, for the acquisition, improvement and development of their competences.

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5.2.Learning activities

The programme, offered to students to help them achieve the expected results, covers the following activities :

Theoretical and practical sessions in the classroom to work on grammatical structures and lexicon.

Practical sessions to debate, comment and consult general and specific topics, related to the programme.

Group sessions for power point presentations.

Activities and practical tasks in the classroom, along the semester.

5.3.Program

This programme consists of a number of modules outlined below:

- 1.- The language of courtesy and politeness.
- 2.- Offering solutions to guests' problems. Apologising.
- 3.- Dealing with complaints on the phone.
- 4.- Introduction to business letters/Enquiries/Apologies.
- 5.- Tourist Information Centres and tourist guides: describing monuments, giving information on accommodation, sights and transport.
- 6.- Tour operators and travel agents: planning a travel itinerary.
- 7.- Restaurants: dialogues. Explaining dishes and recipes.

5.4.Planning and scheduling

The sessions for the activities, along the semester, will be scheduled according to the academic calendar and the first-semester timetable. Students will be informed for the presentation and accomplishment of the tasks and in-classroom activities.

There will be four theoretical-practical sessions per week. The topics in the program will be used to reinforce the four skills: writing, reading, listening and speaking.

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5.5. Bibliography and recommended resources

Bibliography: <http://psfunizar7.unizar.es/br13/egAsignaturas.php?codigo=29120&Identificador=14809>