

## 29138 - English for Tourism II

### Información del Plan Docente

<b>Academic Year</b>	2016/17
<b>Academic center</b>	177 - Escuela Universitaria de Turismo
<b>Degree</b>	445 - Degree in Tourism
<b>ECTS</b>	6.0
<b>Course</b>	4
<b>Period</b>	First semester
<b>Subject Type</b>	Optional
<b>Module</b>	---

### **1.Basic info**

#### **1.1.Recommendations to take this course**

#### **1.2.Activities and key dates for the course**

### **2.Initiation**

#### **2.1.Learning outcomes that define the subject**

#### **2.2.Introduction**

### **3.Context and competences**

#### **3.1.Goals**

#### **3.2.Context and meaning of the subject in the degree**

#### **3.3.Competences**

#### **3.4.Importance of learning outcomes**

### **4.Evaluation**

### **5.Activities and resources**

#### **5.1.General methodological presentation**

**The learning process for this subject is based on the following:**

-- Presentation of the linguistic elements needed to develop and reinforce the students' competences in both their daily life and professional environment.

-- Active participation of the students in activities with people from other countries (native and non-native speakers), using English as the working language.

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-- Attendance to lectures and some other activities carried out in English.

Students should be responsible for their own learning process. Their active participation in all class sessions, for the improvement and development of their English skills, is essential at this level.

### 5.2.Learning activities

**The programme, offered to students to help them achieve the expected results, covers the following activities:**

- 1.- Activities in the classroom or in the computer lab to present and perform different tasks.
- 2.- Practical sessions in and out of the classroom, with the participation of students in activities of role playing, search of online material and use of audiovisual resources. Attendance to lectures and other activities in English.
- 3.- Tutorials to assist and help students to solve difficulties and problems, related to the subject.
- 4.- Personal or team work for the presentation of projects in the classroom or out of it, with previous study and preparation of vocabulary, grammatical structures, online information, academic research etc

### 5.3.Program

This programme consists of a number of modules outlined below:

#### 1.- **International Trade Fairs and Events.**

- a) International Trade Fairs and their organization.

#### 2.- **Group Communication**

- a) Presentation skills.
- b) Speaking in public (good and bad habits).
- c) Making a speech.
- d) Dealing with questions from the audience.

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### 3.- Applying for a job in English

- a) How to apply for a job.
- b) Being successful at a job interview.

### 5.4.Planning and scheduling

-- The sessions will be scheduled following the academic calendar and the subject timetable.

Students will be informed about the exact dates for the presentation of their projects and the performance of the class activities.

The activities will be evaluated taking into consideration: the presentation, previous preparation, contents and the accuracy in the use of the language (specific vocabulary and grammatical structures) studied in each topic.

-- There will be 4 theoretical-practical sessions per week. The topics in the program will be used to reinforce the use of the four skills: writing , speaking, listening and reading.

-- Tutorials will be organised according to timetables, once the academic year has started.

-- The development and improvement of speaking and listening skills is essential in this course. Students should make a special effort to achieve these objectives at the end of the semester.

**5.5. Bibliography and recommended resources**

Bibliography: <http://psfunizar7.unizar.es/br13/egAsignaturas.php?codigo=29138&Identificador=14827>