

Información del Plan Docente

Academic Year 2016/17

Academic center 100 - Facultad de Ciencias

Degree 447 - Degree in Physics

ECTS 6.0 **Course** 1

Period First semester

Subject Type Basic Education

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2. Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes

4.Evaluation

The student should demonstrate that has achieved the expected learning results by means of the assessment activities:

1:

Practical sessions (20% of the global score)

Preparation of the laboratory sessions before coming into the lab, performance of the experimental work at the laboratory and interpretation of the results will be evaluated as follows

- Written exam before going into the lab (50% of the practical sessions score). This exam will include practical questions



and numerical problems about the practical sessions.

- Work in the laboratory and report of each practical session (50% of the practical sessions score).

A minimum average mark of 5 out of 10 is needed to pass the Laboratory activity.

If the required minimum mark is not reached, a practical exam should be taken. This exam will be proposed during the official exam period established by the Faculty.

The exam will consist in performing a practical work similar to the ones done in the laboratory during the practical sessions.

2:

Written exams during the class period and global examination (80% of the global score)

Mid-term exams

- Two written exams will be hold. The first one in November, that will include units from 1 to 6, and a second one in January, that will include units from 7 to 12.
- Exams will consist of four questions, between theoretical questions and numerical problems. All questions will be equally scored.

For each exam, a minimum score of 5 out of 10 is needed to pass. Final score will be the average of the two written exams.

Global exam

For students that did not pass the mid-term exams will be a global exam during the official calls in February and September. Exam dates will be stablished by the Faculty prior to the beginning of the academic year.

The written exam will consist of four theoretical questions and two numerical problems. All questions will be equally scored.

Students that only failed one of the mid-term exams might choose to take the exam only for the part they failed. The written will consist of four questions, between theoretical questions and numerical problems. All questions will be equally scored. This will only apply for the February call.

Students that wish to increase their mark can take the global exam of the February call. The highest mark will be considered.



Passing the course by a single global examination

To pass the evaluation activities should be desirable for students to regularly attend the planned activities along the course. Nevertheless, because varied profile of students, it might be impossible for some of them to attend class with the desired regularity due professional reasons. In this case, it will be possible to obtain the highest score taken a written exam that will assess all the theoretical and practical topics covered along the course and described in the program.

5. Activities and resources

5.1.General methodological presentation

The teaching-learning methodologies to reach the expected goals and to acquire the competences can be summarized as:

M1. Master classes: 3.5 ECTs

Master classes based on an expository presentation format to provide students the basic principles of Chemistry. The lecture contents as well as complementary material will be available in the Moodle Course.

M2. Problem solving classes and seminars: 1.5 ECTs

Classes to practice on problem solving and case analysis skills. The student will be provided with a set of problems and questions along with some of the answers. Representative examples will be discussed at the classroom working on the strategies to solve the problems and leaving the rest for the personal student work.

M3. Laboratory sessions: 1.0 ECTs.

The students will be organized in pairs to acquire teamwork skills. Before the start of the laboratory sessions, the student will have a manual with all the information required for the practical work. The content of the practical sessions are related to the issues discussed in the lectures. Each student must present an individual report of the results of each practical session giving answers to the questions proposed in the laboratory.

M4. Tutorials:

The resolution of questions or more detailed explanation of concepts will take place in the teacher's office at the specified schedule. It is highly recommended the assistance to tutorials for a better progress of the course.

5.2.Learning activities

5.3.Program

Program offered to the students include the following units:

Unit 1. Atoms, compounds and chemical equations



Unit 2. Electronic structure of the atom and periodic properties

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Unit 3. Chemical Bond I: Basic aspects Unit 4. Chemical Bond II: Bond theories Unit 5. Intermolecular forces Unit 6. Kinetics of chemical reactions Unit 7. Principles of chemical equilibrium Unit 8. Acid-base equilibrium Unit 9. Solubility equilibria and complex formation Unit 10. Electrochemistry and redox equilibrium Unit 11. Physical and chemical properties of metals and non metals Unit 12. Introduction to Organic Chemistry Laboratory sessions Session 1. Concentration of solutions. Strong and weak electrolytes Session 2. Calculation of an equilibrium constant Session 3. Redox reaction. Calculation of reduction potentials 5.4. Planning and scheduling Time distribution according to the ECTs of the different programmed activities are the following:

Global examination dates will be established prior to the beginning of the academic year by the Faculty and announce at the Faculty of Science web site.

- A series of three 3-3½ hour laboratory sessions in selected weeks from November to January depending on the

- Four hours per week of class: 3 h of master class and 1 h of problem solving.

laboratories availability



5.5.Bibliography and recomended resources