

27358 - Organizational Sociology

Información del Plan Docente

Academic Year 2016/17

Academic center 109 - Facultad de Economía y Empresa

228 - Facultad de Empresa y Gestión Pública301 - Facultad de Ciencias Sociales y Humanas

Degree 454 - Degree in Business Administration and Management

458 - Degree in Business Administration and Management 448 - Degree in Business Administration and Management

ECTS 6.0

Course 4

Period Half-yearly

Subject Type Optional

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2. Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources
- 5.1.General methodological presentation

The course will have both theory and practice. Theoretical framework has two main dimensions. On the one hand, main references and theories will be show and work in the lectures. On the other hand, the concepts complexity will be explain due to some prefixed ideas used by main authors in Sociology and Sociology of Organizations. So, students will be asked to make a critical approach and deep reflection about main topics.



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Teachers of this subject want students work knowledge practice, so the main instruments for that will be: debates, reflections, case study, problem solving, videos, ... Trying to get a critical engagement with all the different aspects of the real world of organizations, companies, public admnistrations,...

Learning Activities	Learning-teaching Method
Lectures	Lectures, questions and discussion. Student personal work
Practical classes	Case studies. Papers and book chapters.

5.2.Learning activities

Lectures

Teachers will give lectures in relation to all the main topics; students will try to participate in theorectical debates. Main concepts will be presented trying to motivate students thinking about the learning future and the life long learning such as doctoral thesis, etc.

Practices

Teachers will give students documentation for the case studies analysis and problem solving.

5.3.Program

- 1. World Contexts and Organizations
- 1.1. Nowadays Society
- 1.2. Dimensions of the crisis
- 2. Theoretical Framework



2.1. Perspectives

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3. Methodology for Organizations study
3.1. Stephen Robbins organizational behaviour model
3.2. Organizational evaluation and diagnosis
3.3. Individual, group and organizational system
4. Organizations Structure
4.1. Structural typology
4.2. Dimensions
4.3. Structural organization design
5. Organizational Culture
5.1. Elements and main study perspectives
5.2. Functions
5.3. Organizational identity
5.4. Business Ethics
6. Actors and organizational dynamics
6.1. Leaderchip and power
6.2. Organizational Climate and Communication
6.3. Participatory process
6.4. Organizational Change and Conflict
6.5. Innovation in Organizations

2.2. Theoretical approaches: clasic, management science, ...



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7. Organizational Analysis and Typology
7.1. Burocracy
7.2. Public Administration
7.3. Companies and labour market
7.4. NGOs and third sector in economy
8. Organizational Control and Evaluation: quality, efficiencytransparency, accountability,
8.1. Performance Evaluation
8.2. Organizational Evaluation
8.3. Processes Evaluation
8.4. Human Resources Evaluation
5.4.Planning and scheduling
The subject has 6 credits ETCS, distributed as so:
*Lecture: 1,2 credits ETCs
*Practical classes: 1,2 credits ECTs
*Tutorials, autonomous student learning, assessment tests, student oral presentations: 3,6 credits ECTs.
5.5.Bibliography and recomended resources
UPDATED BIBLIOGRAPHY IS AVAILABLE THROUGH THE WEBSITE OF THE LIBRARY:

http://psfunizar7.unizar.es/br13/eBuscar.php?tipo=a