

Información del Plan Docente

Academic Year	2016/17
Academic center	109 - Facultad de Economía y Empresa
Degree	449 - Degree in Finance and Accounting
ECTS	3.0
Course	4
Period	First semester
Subject Type	Optional
Module	---

1.Basic info**1.1.Recommendations to take this course****1.2.Activities and key dates for the course****2.Initiation****2.1.Learning outcomes that define the subject****2.2.Introduction****3.Context and competences****3.1.Goals****3.2.Context and meaning of the subject in the degree****3.3.Competences****3.4.Importance of learning outcomes****4.Evaluation****5.Activities and resources****5.1.General methodological presentation**

The learning process designed for this course is based on:

The course has a theoretical and practical dimension. So, the methodology combines, on the one hand, the activities in the classroom (with theoretical and practical teaching based on case model, presentation and discussion by students) and, on the other hand, the independent learning of the student outside the classroom.

5.2.Learning activities

1. Classroom teaching

Activities that require the student's presence in the classroom should conveniently alternate theory lectures and those others based on case studies.

A) Exhibition and systematization of knowledge by teacher activities

Those activities represent a total of 15 hours per student and group. Such classes provide students a first contact with theoretical concepts and basic knowledge of the subject that will allow subsequently a more efficient staff work and, ultimately, a better understanding of the subject. These sessions will be held once a week.

B) The practical classes represent a total of 15 hours per student and group. Through these classes, it will be promoted:

- Through the case method the intervention of students in the classroom will be encouraged. Thus, it will allow them to develop their abilities to identify and analyze legal problems, in addition to their critical sense and skill for oral exhibition. In this way, the student becomes familiar with the use of own technical-legal language of the subject
- The acquisition by the student competition cross ICT consultation for the acquisition of legal information

These activities are completed with tutorials and seminars that try to help to clarify the doubts about the theoretical and practical contents of the subject and to plan and oversee the development of work by students.

2. Independent learning or personal work of the student

The personal work outside the classroom is also essential for learning; will consist among other activities:

- A) Reading and directed study of bibliographical material indicated and / or provided by the teacher responsible for the group.
- B) Analysis and resolution of issues and cases proposed by the teacher.
- C) Study of the theoretical and practical resolution of practical suppositions, as well as search and analyze information for the performance of work.

5.3.Program

Lesson 1: Financial Markets Lesson 2: Banking institutions Lesson 3: Banking transactions Lesson 4: Banking operations
Lesson 5: Payment Intermediation Lesson 6: Securities negotiation Lesson 7: Insurance related transactions

5.4.Planning and scheduling

The schedule of sessions will be made public on the website of the Faculty, the presentation of papers and other activities will be communicated by the responsible teacher through appropriate means

5.5.Bibliography and recommended resources

Updated bibliography is available through the website of the library: <http://psfunizar7.unizar.es/br13/eBuscar.php?tipo=a>