

27604 - Introduction to Law

Información del Plan Docente

Academic Year 2016/17

Academic center 109 - Facultad de Economía y Empresa

Degree 450 - Degree in Marketing and Market Research

ECTS 6.0 Course 1

Period First semester

Subject Type Basic Education

Module ---

- 1.Basic info
- 1.1.Recommendations to take this course
- 1.2. Activities and key dates for the course
- 2.Initiation
- 2.1.Learning outcomes that define the subject
- 2.2.Introduction
- 3.Context and competences
- 3.1.Goals
- 3.2. Context and meaning of the subject in the degree
- 3.3.Competences
- 3.4.Importance of learning outcomes
- 4.Evaluation
- 5. Activities and resources
- 5.1.General methodological presentation

The learning process designed for this subject is based on:

The course has a theoretical and practical dimension. Therefore the methodology combines, on the one hand, in-person classes (with theoretical and practical teaching based on the case method, oral presentation and discussion by students) and, on the other, independent work by students which takes place outside the classroom.

5.2.Learning activities



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The program offered for students to help them achieve the expected results includes the following activities:

On-site activities

Activities which require the student's presence in the classroom shall alternate conveniently theory lectures and problem and case and problem based learning.

Exhibition and knowledge systematization in charge of professors .

These activities are assigned a total of 30 hours per student and group. Such classes provide students with a first contact with theoretical concepts and basic knowledge that will allow them subsequently a more efficient personal work and, ultimately, a better understanding of the subject. These sessions will be held once a week.

Dynamic activities between lecturers and students

To perform these kind of activities the main group is divided into two subgroups. Time allocated for these tasks is 30 hours per student and subgroup.

The skills promoted through these classes are:

Participation of the student in the classroom will be encouraged through case method. By means of this system the student develops their ability to identify and analyze legal problems as well as his or her critical sense and oral skills. In addition, in this way, the student becomes familiar with the use of legal terminology

Acquisition of transveral competency consisting of ICT use for the location of legal information.

These activities are complemented by mentorship and seminars to clear up doubts and clarify the most complex theoretical and practical contents of the subject and to supervise work developed by students.

Self-directed learning or personal work

Personal work outside the classroom is also essential for learning. It will consist of, among other activities:

- 1. Reading and directed study of bibliographical material indicated and / or provided by the professor responsible for the group.
- 2. Analysis and resolution of issues and cases proposed by the teacher.
- 3. The study of the theoretical and practical contents, resolution of practical cases, as well as consultation and analysis of information required for legal task implementation.

5.3.Program



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Lesson 1. The Law. Economic Relations and Law
Lesson 2. Patrimonial Legal Relations
Lesson 3. Exchange of Goods and Services
Lesson 4. Family Law and Law of Succession: Patrimonial Elements
Lesson 5. Businesspersons. Businesspersons Contributors
Lesson 6. Bookkeeping and Public Registration Duties
Lesson 7. Antitrust Law, Unfair Competition and Intelectual Property
Lesson 8. Business Companies

Lesson 10. Corporations (ii)

Lesson 9. Corporations (i)

Lesson 11. Bills of Exchange, Cheques and Promissory Notes

Lesson 12. Bankruptcy

5.4. Planning and scheduling

5.5.Bibliography and recomended resources