

30110 - English Language

Información del Plan Docente

Academic Year	2016/17
Academic center	179 - Centro Universitario de la Defensa - Zaragoza
Degree	563 - Bachelor's Degree in Industrial Organisational Engineering 457 - Bachelor's Degree in Industrial Organisational Engineering
ECTS	6.0
Course	1
Period	Second semester
Subject Type	Compulsory
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

The learning process is as follows:

- 1) The syllabus is presented the first day in class.

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- 2) Students carry out interactive activities.
- 3) Students' self-study is aimed at improving the skills they work in class.
- 4) Students do speaking and writing tasks.

Lengua Inglesa I is a practical subject. Hence, students are prompted to participate actively. Moreover, they must carry out increasingly difficult tasks along the semester. Finally, as mentioned above, self-study is fundamental for students to meet the requirements of the subject.

In brief, students must be engaged with the subject on a practical and regular basis to fulfil its tasks and reach its goals.

5.2.Learning activities

Moodle will be used to inform students about the tasks to carry out. They will have access to that information using the platform on <https://moodle.unizar.es/>

Students will make oral presentations along the semester. They will follow the structure given in class. Also, the structure of the paragraph will be taught in class. Later, students will practice on their own. Listening comprehension exercises will be done on a regular basis in class. As concerns reading comprehension, some texts will be read and analysed in class. However, students are prompted to practice this skill on their own as well.

5.3.Program

The syllabus of Lengua Inglesa I is as follows:

Grammar: full revision of verbal tenses, the use of modal verbs, conditional and time sentences, comparative and superlative adjectives, and relative clauses.

Vocabulary: food, icons and leadership, family and military organization, money and shopping, sport, manners, means of transport and travelling, appearances and physical description, education, houses and description of places.

Writing : Knowing the writing process of the paragraph, knowing its structure; how to write a paragraph.

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Speaking : making a basic oral presentation knowing all its parts. Making use of the grammar and lexis pointed out in the first two points.

5.4.Planning and scheduling

Students will be informed about the submission of essays either in class or on Moodle. In the second case, they will have to visit the subject webpage on <https://moodle.unizar.es/>

For information on class timetables, see the CUD webpage, <http://cud.unizar.es/>

5.5.Bibliography and recommended resources

Primary bibliography (textbook)

Oxenden, Clive. English File. Intermediate / Clive Oxenden, Christina Latham-Koenig . 1st published, repr. Oxford : Oxford University Press, 2012

Secondary bibliography

Bolton, David. English grammar in steps / english grammar presented, explained and practised in context by David Bolton and Noel Goodey . - [1ª ed.] London : Richmond, D. L. 2004

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- Grussendorf, Marion. English for presentations / Marion Grussendorf . - 1st pub., 8th [print.] Oxford : Oxford University press, 2011
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- Oshima, Alice y Hogue, Ann. Writing Academic English. Pearson Longman, 2006
- Swan, Michael. Practical English usage / Michael Swan . - 3rd. ed. Oxford : Oxford University Press, 2005
- Vince, Michael. Intermediate language practice : with key / Michael Vince . - 1st ed. Oxford : Macmillan Heinemann, 1998
- Vince, Michael. First certificate language practice : with key / Michael Vince . Oxford : Macmillan Heinemann, 2003
- Vince, Michael. Advanced language practice / Michael Vince . - 1st ed. Oxford : Heinemann, 1994
- Bowyer, R. Campaign Dictionary of Military Terms. Oxford: Macmillan, 2004
- Bowyer, M. Check your Vocabulary for Military English (Campaign) Workbook. Oxford: Macmillan, 2005
- Mellor Clark, S. y Y. Baker de Altamirano. Campaign English for the Military 1, 2 & 3 (Student?s Book and Workbook). Oxford: Macmillan, 2005

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- Stamp, Julian. Dictionary of military English for officer cadets : English-English, English-Spanish, español-inglés / Julian Stamp . - 1ª ed. Zaragoza : Centro Universitario de la Defensa, 2013
- Taylor, John y Zeter, Jeff. Command and Control. Newbury: Express Publishing, 2011
- Collins spanish dictionary = Collins Universal español- inglés, english-spanish / [general editor, Catherine Love , Gaëlle-Amiot-Cadey]. - 9ª ed. Barcelona : Random House Mondadori ; Glasgow : Harper Collins Publishers, 2009
- Diccionario Español-Inglés Merriam-Webster. 2009
- Oxford Learner's Advanced Dictionary. Oxford: Oxford University Press, 2005
- Diccionario Técnico Militar: Inglés-Español Español-Inglés. Madrid: Ediciones Agullo, 1980