Universidad Zaragoza

30135 - English language II

Información del Plan Docente

Academic Year	2016/17
Academic center	179 - Centro Universitario de la Defensa - Zaragoza
Degree	563 - Bachelor's Degree in Industrial Organisational Engineering
	457 - Bachelor's Degree in Industrial Organisational Engineering
ECTS	6.0
Course	2
Period	Indeterminate
Subject Type	Compulsory
Module	---

1.Basic info

1.1.Recommendations to take this course

To take the course it is necessary to have taken, and passed, Lengua Inglesa I, taught in the second semester of the first year of the degree. This means that any student enrolled in Lengua Inglesa II, must have reached, at least, the B1 level of the common European Framework of References for Languages.

1.2.Activities and key dates for the course

The dates and schedules of the semester compulsory classes, the evaluation tasks programmed and the final exam can be consulted in the Moddle platform (https://moodle.unizar.es/).
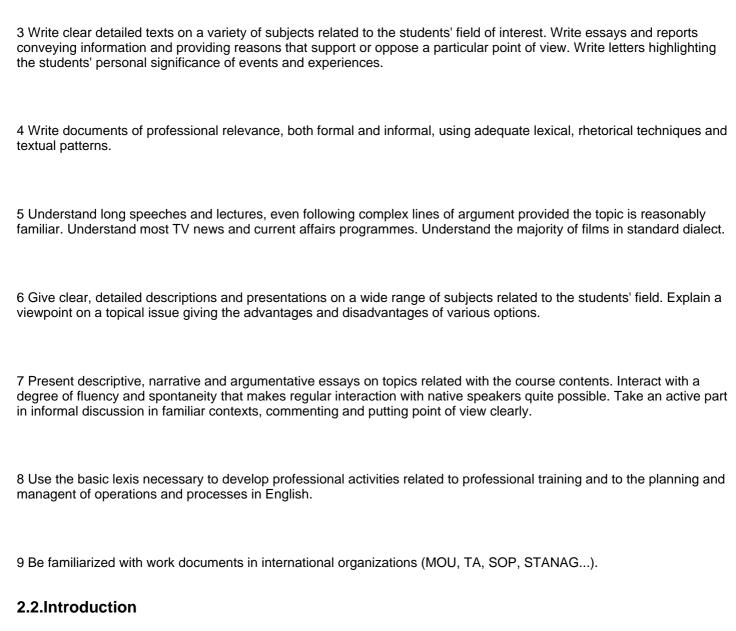
2.Initiation

2.1.Learning outcomes that define the subject

In order to pass the course, studens should show the following learning outcomes...

The main goal of the course is that students are introducec into the B2 level of the CEFR, which involves that students begin to develop their ability to...

1 Read articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. Understand contemporary literary prose.

2 Understand and interpret texts, written in English, of professional content related to the military, engineering and management contexts.

3 Write clear detailed texts on a variety of subjects related to the students' field of interest. Write essays and reports conveying information and providing reasons that support or oppose a particular point of view. Write letters highlighting the students' personal significance of events and experiences.

4 Write documents of professional relevance, both formal and informal, using adequate lexical, rhetorical techniques and textual patterns.

5 Understand long speeches and lectures, even following complex lines of argument provided the topic is reasonably familiar. Understand most TV news and current affairs programmes. Understand the majority of films in standard dialect.

6 Give clear, detailed descriptions and presentations on a wide range of subjects related to the students' field. Explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

7 Present descriptive, narrative and argumentative essays on topics related with the course contents. Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. Take an active part in informal discussion in familiar contexts, commenting and putting point of view clearly.

8 Use the basic lexis necessary to develop professional activities related to professional training and to the planning and managent of operations and processes in English.

9 Be familiarized with work documents in international organizations (MOU, TA, SOP, STANAG...).

2.2.Introduction

Lengua Inglesa II is a compulsory 6-credit semester course of the Degree in Industrial Organisational Engineering (Defense Profile). The course is taught in the first semester of the second year of the Degree and seeks to introduce students into the B2 level in English, both in written reception and production (being able to understand main ideas and to produce general and specific texts) and in spoken reception and production (being able to communicate with fluency in everyday situations).

3.Context and competences

3.1.Goals

The main goal of the course is to provide an introduction to the B2 level, developing the grammatical, discursive, socio-linguistic and strategic competence of students in their evolution towards communicative competence in English. For that purpose, this course focuses on the following general goals:

1 Develop the students' capacity to communicate (written and spoken reception and production) showing instrumental command of the language.

2 Develop the students's capacity to work autonousmly, fostering language self-learning, collaborative problem-solving of group tasks and the use of ICTs.

3 Increase students' interest in English as a study object and a tool to access other knwoledge fields.

3.2.Context and meaning of the subject in the degree

Given the role of English in today's international settings, its use is essential for the training of students in almost any professional discipline. Aware of this fact, the CUD has decided to make English a key element of its students' training, materialized in the 24 credits of language training designed in the Degree.

Lengua Inglesa II is the second subject of a sequence of subjects (Lengua Inglesa I, Lengua Inglesa II, Lengua Inglesa III, Lengua Inglesa IV), which are taught along the four years of the Bachelor's Degree in Industrial Organisational Engineering. The common goal of the four subjects is help learners acquire linguistic proficiency in, at least, the B2 level of the Common European Framework of Reference. The first of the subjects seeks the acquisition of the B1 level (developing from the B1.1 level to reach the B1.2), and the three other courses seek the acquisition of the B2 level. In total learners have 240 hours of in-class teaching to reach the level, an approach which is consistent with the guidelines of the Common European Framework of Reference for Languages, which suggest a minimum of 235 hours; it is therefore a realistic approach.

The use of English is an essential skill which affects all aspects of the students' future professional life. The goal of the course is to provide the student with the necessary tools to work in an international multidisciplinary workplace, as will be demanded by their role in society. In the academic context, the subject will help students to expand their knowledge of their other degree subjects. The fact that a large part of the scientific publications are written in English, the subject becomes a helpful tool to access a variety of bibliographical references in their field of specialization. It is therefore expected that after completing their degree, students wil be able to write their final projects in English, under the supervision of the teachers of English.

3.3.Competences

After passing the subject, the learner will be competent to ...

1 Work in a multidisciplinar team in a multilingual environment.

2 Develop long-life learning and continuous assessment skills.

3 Communicate in English in their professional practice.

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3.4.Importance of learning outcomes

Relevance of the learning outcomes

The achievement of the learning outcomes will provide students with a level of knowledge of English slightly below the B2.1 level, being able to progress in the degree with efficiency. Specifically, the acquisition of the subject competences is essential to reach the learning outcomes of the rest of the subjects which integrate the English language module.

4.Evaluation

The student will reach the learning outcomes expected by carrying the following assessent tasks:

- Assessment tasks, which will include oral presentations and written tasks of different types, scheduled along the semester. Those tasks will account for 20% of the final grade.

- A final exam, which will account for 80% of the final degree. It will consist of two parts: a written test which will evaluate reading comprehension (25%), listening comprehension (25%), and writing (25%); and a second test which will evaluate oral production (25%). The final grade will be result from the addition of the final exam (80%) and the assessment tasks (20%).

The student will pass the subject when the following requirements are met:

1 the student has turned in all the assessment tasks in due time;

2 the exam mark is equal or superior to 60%. This percentage will be obtained from the means of the different parts of the exam (each of the four skills), provided that the student has reached at least 50% of the grade of each of them;

3 the addition of both grades (the assessment tasks and the final exam) is, at least, 60%.

In the September sitting the assessment tasks will not be considered and, therefore, the grade will be obtained from the final exam exclusively. Consequently, the student will pass the subject when the exam grade is equal or superior to 60%. This percentage will be obtained from the means of the different parts of the exam (each of the four skills), provided that the student has reached at least 50% of the grade of each of them.

5.Activities and resources

5.1.General methodological presentation
The course learning process has been designed based on the following:

1 T eachers will introduce subject content

2 S tudents will engage in commun i c ative interaction in the class room.

3 Students will work autonomously on the course contents and tasks

4 Students will practice conversation and produce writing tasks

The course is practice-oriented and the learning process emphasizes the active engagement of students in classroom participation , in classroom tasks of increasing difficulty and in autonomous learning.

To succeed in the course students should be willing to engage in continuous practical work.

5.2.Learning activities

Speaking : making polite enquiries, having interesting conversations, talking about new experiences, making phone enquiries, recommending an experience, talking about different issues, discuss surveillance, give and respond to opinions, supporting your viewpoint, discuss how you use your time, plan a holiday, describe procedures, talk about inventions, describe adverts, present novel ideas

Writing : genres (a report, a biography, inventions & developments, summarizing and reviewing books & films); strategies (formal & informal writing conventions, using linkers, giving your opinion, making comparisons)

Presentations : genres (biography, report, historical events); writing notes for presentations, successful planning, effective presentations, phraseology & rhetorical resources

The teachers will announce the learning activities schedule through Moodle. Students can access the platform by logging in at https://moodle.unizar.es/

5.3.Program

The subject program includes the following grammatical, lexical and function features...

Grammar : verb tenses (present perfect, present perfect simple & continuous, future forms), direct/indirect questions, passive, present & past habits, articles, real and hypothetical conditionals

Vocabulary : lexical fields (personality, feelings, adverts, issues, surveillance, sayings, reading genres, free time, abilities, change); opinion adjectives, adjectives for stories, positive adjectives, word building; verb/nouns with the same form, multi-word verbs, uncountable and plural nouns, compound nouns **,** advertising collocations, collocations with *idea*

Functions : polite enquiries, opinions, describing procedure, suggesting ideas

5.4.Planning and scheduling
Schedule of lessons and assignments

The calendar of assignments will be announced in class or through Moodle https://moodle.unizar.es/

More information about calendars and timetables can be consulted in the Defense University website http://cud.unizar.es/

5.5.Bibliography and recomended resources